



CONTENT GUIDE

**Teachers, Parents,
and Educators**

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SEPTEMBER 2026 ISSUE

Ninety-Nine

Discussion

- What does "Al-Hakim" mean, and how does the poem describe Allah's wisdom?
- Why do you think Allah lets us face things we don't understand right away?
- How can trusting Allah bring us peace?

Activity

Students think of one moment when something confusing later made sense, then write a short dua asking Allah, Al-Hakim, for trust in His wise plan, even when the reason isn't clear yet.

The Prophet's Kindness

Discussion

- Why did Hasan reach for the date without realizing it was meant for charity?
- What did the Prophet (pbuh) do that spared Hasan from embarrassment?
- Why does it matter to teach children gently instead of scolding them?

Activity

In small groups, students brainstorm a few gentle ways an adult could correct a young child's mistake without embarrassing them, then share their favorite idea with the class.

Anti-Boredom Corner

Discussion

- Which water game would you like to try first, and why does it sound like the most fun?
- Why do simple things like water and sunshine make such great ingredients for a good game?

Activity

Students work in small groups to invent their own water game with cups, sponges, or bottles, sketch the rules on a poster, then try it out at recess or at home.



World Folktales

Pre-Reading

- Have you ever told the truth even though you were afraid of what might happen?
- Do you think honesty is always the best choice, even when it feels risky?
- Long ago in China, an emperor chose his next ruler in an unusual way. What do you imagine that looked like?

Discussion

- Why do you think Ling's seed never grew, even though he cared for it so carefully?
- How did Ling feel walking to the palace with only an empty pot, and why did he go anyway?
- Why did the emperor choose Ling instead of the children with beautiful flowers?

Activity

"Courtroom of Pots"—in small groups, students act out the moment the emperor questions each child about their plant, taking turns playing the emperor, Ling, and a few boastful children, then vote on which performance captured Ling's honesty best.

CompeTest

Discussion

- Which qualities did you circle as your "brightest stars," and did that surprise you?
- Every constellation in the quiz looks different. Why do you think that's true for people too?
- Which quality would you like to grow brighter, and why did you pick that one?

Activity

Students draw their own constellation using the qualities they circled, connecting the stars into a shape, then trade drawings with a partner and guess which quality each other's brightest star represents.



Online with Sami

Pre-Reading

- Have you ever gotten so focused on filming a fun moment you almost missed being part of it?
- Who is someone you would dress up as if you had a "come as your hero" party?
- Sami realizes being a good vlogger isn't as important as being a good sibling. Why is that easy to forget in the moment?

Discussion

- Why did Sami stop filming to give Layla his ice cream instead?
- Brother Hamza dressed as himself, the masjid's cleaner, not a famous hero. Why did that surprise people?
- What ties the hadith about hearts over appearance to Sami's stories?

Activity

"Hero Costume Day"—students dress as (or draw) a real-life hero, then explain why that person's character, not fame, makes them worth admiring.

Amaze Moo

Discussion

- Why did Pointy Nose jump into the magazine instead of staying outside?
- What did Whisker's stuck tail teach about staying careful in adventures?
- Nasreddin Hodja says a good heart notices the world's beauty. What does he mean?

Activity

Students write their own guess for who the mysterious stranger might turn out to be, then compare guesses with a partner and discuss what clues from the story led them to their answer.



Zoom**Pre-Reading**

- What do you already know about how stars are born or how they change over time?
- Why do you think our Sun is also considered a star?
- What do you imagine happens to a star after it runs out of fuel?

Discussion

- What surprised you most about the stages a star can go through?
- Why do gravity and energy need to stay balanced for a star to shine?
- Why does a star's size decide if it becomes a red giant or a supernova?

Activity

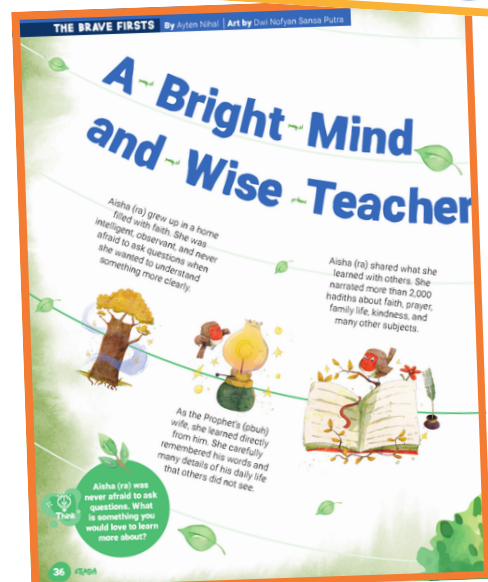
Students choose one stage of a star's life, such as protostar, red giant, or supernova, and design a poster showing what's happening then, explaining to a partner how gravity and energy are behaving inside the star at that stage, and why it matters for what comes next.

The Brave Firsts**Discussion**

- Why was Aisha (ra) never afraid to ask questions, even hard ones?
- How did learning from the Prophet (pbuh) help Aisha (ra) teach others clearly?
- Why does it matter that Aisha (ra) is remembered as a teacher too?

Activity

Students think of one question about their faith or the world they've always been curious about but haven't asked, then write it down and share it with a partner or trusted adult, echoing the same curiosity Aisha (ra) was known for throughout her life as a teacher and scholar.



Tech High5

Discussion

- Which telescope surprised you most?
- Why do astronomers need different telescopes, not just one kind?
- If you could point a telescope anywhere, what would you look at first?

Activity

Students design their own imaginary telescope that can detect something no real telescope can yet, like sounds or feelings in space, then describe what it would help scientists discover.

Surah Spotlight

Discussion

- What does Surah Al-Qari'ah teach us about the Day of Judgment?
- Why do you think Allah compares mountains to fluffy wool that day?
- How does knowing a good deed is weighed fairly change your choices?

Activity

Students draw a large scale with two sides, filling one with good deeds and the other with unkind choices, then discuss which side they want growing heavier.

I Was There...

Discussion

- What amazed Skyler most about the Eiffel Tower, Louvre, and châteaux?
- Why do you think many landmarks and traditions exist within one country?

Activity

Students create a mini passport page for France including one landmark, one food, one French word or phrase, and one interesting fact they learned.





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