



CONTENT GUIDE

**Teachers, Parents,
and Educators**

By Gozdegul M. Aras



MAY 2026 ISSUE

Ninety-Nine

Discussion

- What does "Al-'Afuww" mean, and how does the poem describe Allah's forgiveness?
- Why do you think Allah loves it when we say "I'm sorry" and turn back to Him?
- How does forgiveness help us start fresh?

Activity

Students think of one mistake they want to let go of and write a short dua asking Allah, Al-'Afuww, for forgiveness, then think of one small way they can make things right this week.

The Prophet's Kindness

Discussion

- Why did the children of Medina run to greet the Prophet (pbuh) on his return?
- What did the Prophet (pbuh) do that showed he cared about the children's happiness?
- Why do small moments of attention, like a camel ride, mean so much to a child?

Activity

Students write a short thank-you letter to the Prophet (pbuh) for a moment of kindness, then think of one way they can make someone else feel noticed this week.

Anti-Boredom Corner

Discussion

- Which waiting-room activity would you like to try first, and why does it sound fun?
- How can using your imagination turn a boring wait into something fun?

Activity

Students choose one activity from the magazine (Waiting Room Bingo, Silly Whisper Game, or Sticker Story) and try it out the next time they have to wait somewhere.



World Folktales

Pre-Reading

- Have you ever felt lonely and found comfort in music, art, or a favorite hobby?
- What do you think it would be like to lose almost everything you have?
- Long ago in Brazil, a boy gave up his land and animals for one thing he loved. What do you think that says about him?

Discussion

- Why did the boy choose to buy a violin instead of keeping his land or animals?
- How did the boy's music bring so many different animals—and even giants—together?
- What finally made the giant princess laugh for the very first time?

Activity

"Musical Map"—students draw the boy's journey through the forest into the land of giants, marking where the cat began dancing, where the other animals joined in, and where the princess finally smiled.

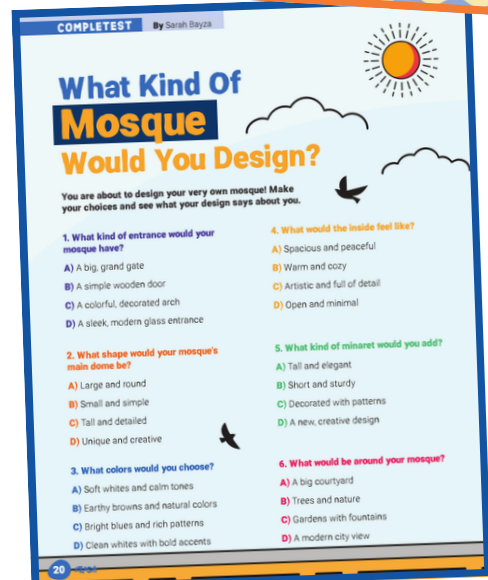
CompleTest

Discussion

- Did your mosque design match how you already see yourself? Why or why not?
- Mosques worldwide use different materials. Why does that variety exist?
- Which mosque part (dome, minaret, courtyard) would you most want to design, and why?

Activity

Students sketch their own dream mosque based on their quiz result, labeling the entrance, dome, minaret, and surrounding area, then explain in a sentence or two why their design feels personal and meaningful to them.



Online with Sami

Pre-Reading

- What does your family usually do to celebrate Eid al-Adha?
- Have you ever helped serve or give food to someone in need? What was that like?
- Sami says qurbani meat is split three ways: family, friends, and people in need. Why do you think sharing matters so much at Eid?

Discussion

- Why did learning about qurbani make Sami see Eid differently?
- Sami says helping felt "way more real" once he saw people's reactions. Why might seeing impact change how a good deed feels?
- What does Sami mean when he says a small act of helping "stays with you after"?

Activity

"Class Charity Vlog"—in small groups, students act out a 30-second charity idea, like sharing snacks or organizing a donation drive, then perform it for the class.

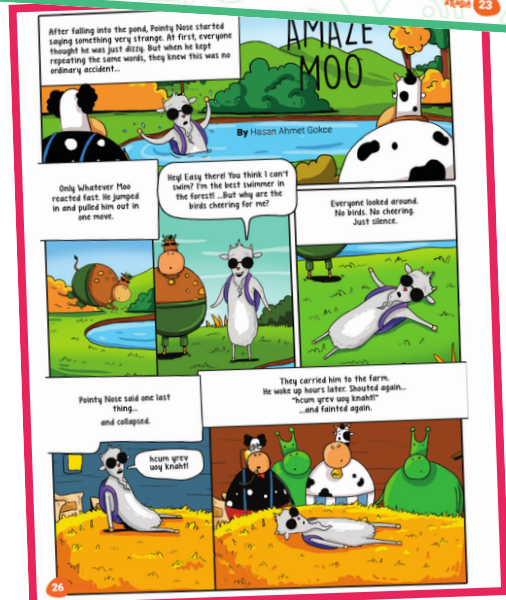
Amaze Moo

Discussion

- Why was everyone confused by Pointy Nose's strange repeated words?
- What does saving Pointy Nose from the pond show about being a good friend?
- Why did Complain Moo keep complaining while trying to help solve the mystery?

Activity

Students write their own guess for what Pointy Nose is trying to say backwards, then complete the sentence "A good friend helps you even when you're being ____, because ____, " and share it with a partner.



Zoom**Pre-Reading**

- What would a mosque built entirely of mud or stone look or feel like?
- Why do you think mosques around the world look so different from each other?
- What materials do you think are used to build in your own community?

Discussion

- Which mosque from the magazine surprised you the most, and why?
- The word "jami" means "to gather." How does that show up in these mosque stories?
- Even though these mosques look very different, what purpose do they all share?

Activity

Students choose one mosque from the magazine and design their own version using materials found in their own community, such as wood, stone, brick, or glass, then explain in a few sentences how their design reflects both their culture and their faith.

Stories of the Prophets**Discussion**

- What kind of miracles did Allah give Prophet Isa (as) permission to perform?
- Why is being kind and gentle described as a strength, not a weakness?
- What does Prophet Isa's story teach about faith paired with a soft heart?

Activity

Students think of one act of kindness they could do today that wouldn't require saying a single word, like a smile, a helping hand, or holding a door open for someone, then try it out and write or draw what happened and how it made them feel afterward.



Tech High5

Discussion

- Which material surprised you most?
- How could self-healing concrete or green roofs keep buildings strong?
- Why do you think it's important for new buildings to also care for the environment?

Activity

Students design their own "green building" using two materials from the magazine, such as self-healing concrete or solar windows, and explain what problem each one solves.

Surah Spotlight

Discussion

- What does it mean that Allah created humans "in the best form"?
- Why does the surah compare our hearts to a mirror that can get dusty?
- What is one good choice you can make today to help keep your heart bright?

Activity

Students draw a mirror: on one side they write choices that keep it clean and bright, and on the other, choices that make it dusty, then discuss which side they want to grow.

I Was There...

Discussion

- What amazed Skyler most about Nepal's mountains and wildlife?
- Why does Nepal have so many landscapes, from snowy peaks to lowlands?

Activity

Students create a mini passport page for Nepal, including one landmark, one food, one animal, and one interesting fact they learned about the country.





SHARE YOUR ATLASIA MOMENTS WITH US!

Show us how you read, craft
and have fun!

Submit your videos and entries
to the magazine:

editor@atlasiakids.com

Jazakhallahu Khair for your support!



[/atlasiakids](#)

To order, make a payment, change your address, or for other customer services,
please contact us: Online: www.atlasiakids.com • Email: atlasiakids@atlasiakids.com • Call: +1 (201) 554-1020 •
Write to: 2 University Plz Ste 100, Hackensack, NJ 07601-6210.

Subscriptions: US & Canada \$89 • UK & Europe \$99 • Australia \$99 • Africa \$69 Institutional \$59 • Bulk rates
for schools available. • Prices may be subject to taxes.

©Atlasia Kids magazine is a trademark of Atlasia, 2025. All rights reserved, including the right of reproduction
in whole or in part, in any form.

Designed for classroom and home use. Address manuscripts and other editorial contributions to the editors.
Include a self-addressed stamped envelope for our reply only; manuscripts will not be returned. All letters and
competition entries are assumed for publication and become the property of Atlasia. Authors are responsible
for all statements made in their work. No part of this magazine may be used or reproduced without prior
written permission of the publisher. For information regarding our privacy policy and compliance with the
Children's Online Privacy Protection Act, please visit our website or write to us.