



# CONTENT GUIDE

**Teachers, Parents,  
and Educators**

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## Ninety-Nine

### Discussion

- What does "Al-Muntaqim" mean, and how does the poem describe Allah's justice?
- Why do you think Allah watches over how we treat others?
- How can justice bring us closer to Allah?

### Activity

Students pick one moment today to choose fairness or honesty, then write a short dua asking Al-Muntaqim to help their heart stay just and to remind them that Allah is always watching.

## The Prophet's Kindness

### Discussion

- Why did the boy feel happy standing beside the Prophet (pbuh) during night prayer?
- What did the Prophet (pbuh) do when the boy stood on the wrong side?
- Why is it kind to correct someone gently instead of scolding them?

### Activity

"Kindness Chain"—sitting in a circle, students take turns naming one gentle way to help a friend fix a mistake without embarrassing them, each building on what the person before them said.

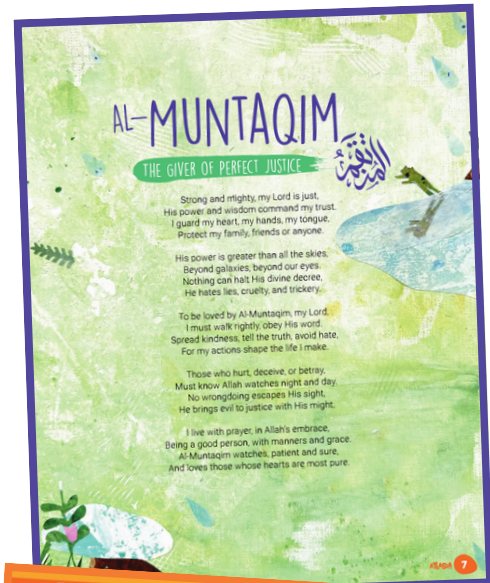
## Anti-Boredom Corner

### Discussion

- Which library activity would you like to try first, and why does it sound fun?
- How can visiting the library become an adventure instead of feeling ordinary?

### Activity

Students set up a mini reading corner and take turns reading the same passage aloud in silly voices—a robot, a whisper, a grumpy troll—then vote on which voice made it funniest.



## World Folktales

### Pre-Reading

- Have you ever lost something important? How did it feel, and what did you do?
- Do you think a clever trick can be a fair way to solve a problem? Why or why not?
- Long ago, in the misty mountains of Yemen, people relied on wise leaders to settle disputes. What do you imagine that life was like?

### Discussion

- Why did the traveler blame the tree instead of realizing he had been robbed by two men?
- How did the shaykh's clever trick of chaining the tree help catch the real thieves?
- What does this story teach us about how the truth can come out in unexpected ways?

### Activity

"Acting It Out"—students act out a short skit of the story in small groups, playing the traveler, the shaykh, the thieves, and the soldiers hiding behind the rocks, then discuss what clue gave the thieves away.

## CompeTest

### Discussion

- Did your forgotten-job result match how you already see yourself? Why or why not?
- Every forgotten job took real skill. Why did that matter so much back then?
- Which quality from your result—patience, quick thinking, reliability—matters most today?

### Activity

In small groups, students share their quiz result and discuss which forgotten-job quality—patience, quick thinking, or reliability—would be most useful for a class helper job today, then vote on their group's top pick.



## Online with Sami

### Pre-Reading

- Have you ever reacted to something faster than you meant to?
- What are some healthy ways people can let out strong feelings like anger or frustration?
- Why does choosing a healthy outlet for strong feelings, instead of just reacting fast, matter so much?

### Discussion

- Why did Sami realize that kickboxing helped him more than arguing with people did?
- Sami mentions a hadith about loving small deeds done often. How does that connect to a new healthy habit?
- Why is it helpful to notice and name your feelings instead of just reacting to them?

### Activity

Students name one healthy way to release strong feelings, like exercise or talking to someone, then discuss why it works better than reacting right away.

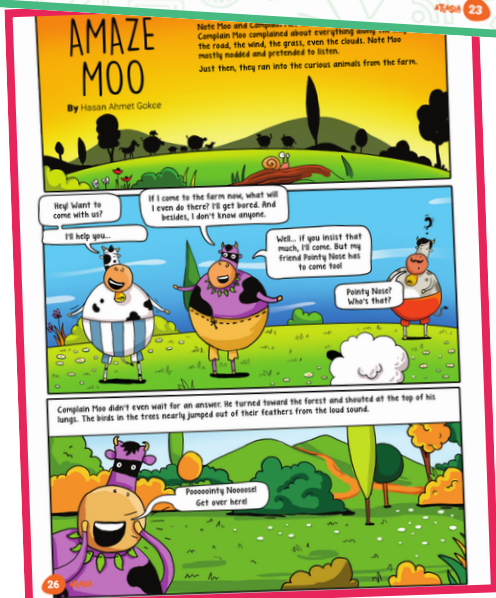
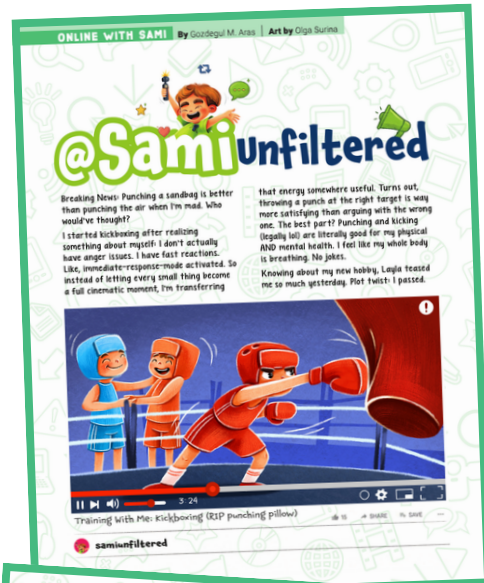
## Amaze Moo

### Discussion

- Why did Pointy Nose keep bragging about his horns, muscles, and feathers?
- What warning did the animals give him before he fell in the pond?
- Why is it hard for a show-off to notice when they're in danger?

### Activity

Students draw a picture of Pointy Nose before and after falling into the pond, then vote as a class on which moment they think was the funniest and why the animals' warning turned out to be right.



## Zoom

## Pre-Reading

- Before phones and computers, how do you think people communicated?
- What's one everyday convenience people didn't have 100 years ago?
- Why do some jobs completely disappear over time?

## Discussion

- Which forgotten job surprised you most: lamplighter, ice cutter, or human computer?
- How did switchboard operators help communities stay connected?
- What skills from these jobs are still valuable today?

## Activity

In small groups, students pick one forgotten job from the magazine, like lamplighter, knocker-upper, or ice cutter, and write a funny one-line "help wanted" ad for it, then read their ads aloud for the rest of the class to guess which job it's describing.

## Stories of the Prophets

## Discussion

- What made Prophet Yahya (as) so special, even from a young age?
- Why do you think Allah praised Yahya (as) for being pure, honest, and brave?
- What does the lesson "you're never too young to be special" mean to you?

## Activity

"Truth, Brave, Kind Charades"—in small groups, students act out a moment of being truthful, brave, or kind without speaking, while classmates guess which quality they're showing, then talk as a class about how each one might make a person's heart feel.



## Tech High5

### Discussion

- Which invention surprised you the most?
- How does the refrigerator or alarm clock compare to the forgotten jobs they replaced?
- Do you think new inventions will keep replacing jobs in the future? Why or why not?

### Activity

Students pick one invention from the magazine and imagine what an even more advanced version might look like ten years from now, then draw or describe it.

## Surah Spotlight

### Discussion

- What does Surah Al-Fil teach us about the difference between size and true strength?
- Why do you think Allah chose small birds and tiny stones to defeat a powerful army?
- How can trusting Allah help us feel less afraid of things too big to handle?

### Activity

Students draw a picture of something small, like a bird, defeating something big, like an elephant, then discuss as a class why size doesn't predict who wins.

## I Was There...

### Discussion

- What amazed Skyler most about Marrakech's souks and Jemaa el-Fnaa square?
- Why is Marrakech called the "Red City"?

### Activity

Students create a mini passport page for Marrakech including one landmark, one food, one interesting fact, and one thing they'd love to see or try there.





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