



CONTENT GUIDE

**Teachers, Parents,
and Educators**

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Ninety-Nine

Discussion

- What are some things in nature that change over time?
- What stays constant forever?
- How does it make you feel to know that Allah is always there, even when things change?

Activity

Students create two columns:

- Things that change (weather, seasons, age)
- Things that never fade (Allah's mercy and care)

The Prophet's Kindness

Discussion

- Why do you think the Prophet (pbuh) stayed in sujood longer?
- What does this behavior show us about what kind of person our Prophet (pbuh) was?

Activity

Students share a moment someone was patient with them and how it made them feel. Then discuss ways to show gentle patience at home and school.

Anti-Boredom Corner

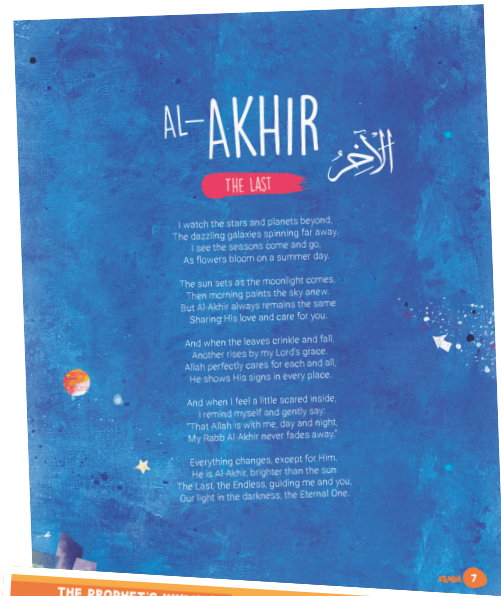
Discussion

- Which activity would you like to try the most?
- Why is it important to find fun and healthy ways to spend our time?

Activity

Students choose one winter activity from the magazine and design:

- What they need
- Who joins
- How they can make it extra kind or creative



Ayan and the Wings of Wonder

Pre-Reading

- What do you know about Kazakhstan?
- What do you think makes someone a hero?

Discussion

- What challenges did Ayan face during his journey?
- What lessons did he learn from helping others?
- Why do you think helping others made him a true hero?

Activity

“Adventure Map”

Students draw Ayan’s journey:

- The magical island
- The silver kingdom
- The return home

At each stop, students write one lesson he learned.

Also, ask students to invent:

- Their own magical wings
- One place they would visit
- One person they would help there

CompleTest

Discussion

- Did your result surprise you?
- Do you think everyone thinks the same way? What are some differences?
- How are humans different from machines?

Activity

Students discuss how humans can feel, imagine, and choose kindness, while AI follows patterns and instructions.



Diary of Layla

Pre-Reading

- Why do you think writing letters or keeping memories can be special?
- What kinds of traditions make your family feel close and connected?
- How can a good friend make difficult or emotional moments easier?

Discussion

- Why was writing to her future self meaningful?
- What traditions make families feel connected?
- Why was Layla grateful for Aria's friendship?
- What goals did Layla have for herself?

Activity

“Letter to Future Me”

Students write a short letter to open next year:

- A goal
- A hope
- A dua
- Something they want to remember

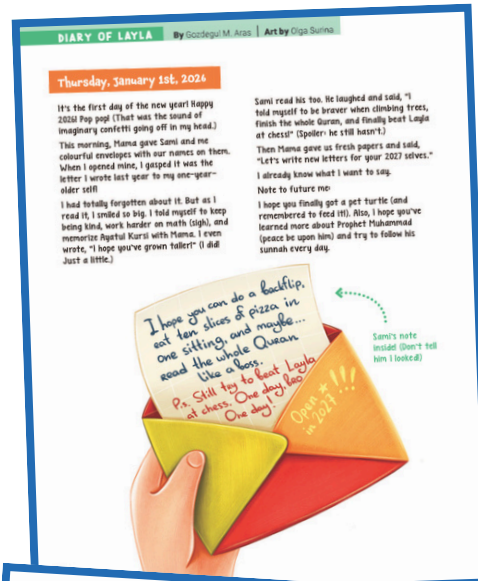
Amaze Moo

Discussion

- What did Note Moo encounter during his journey to the factory?
- What amazed Note Moo the most?
- What lesson did the mysterious factory teach?

Activity

Students choose one fruit, vegetable, or plant and observe it closely. Ask them to notice its color, shape, smell, texture, seeds, and taste. Then discuss: How can the same soil, water, and sunlight produce so many different creations?



Zoom: AI and the Brain

Pre-Reading

- What do you already know about AI?
- What are some ways we use AI every day?
- Can machines really think like humans?

Discussion

- What did you learn about AI?
- How is it different from the human brain?
- What are some things AI can never do like humans?
- How does AI learn?
- Why can AI never truly feel emotions?

Activity

Set up simple stations around the classroom:

Station 1 – Speed

- Read a short paragraph quickly.
- Discuss: Is faster always better?

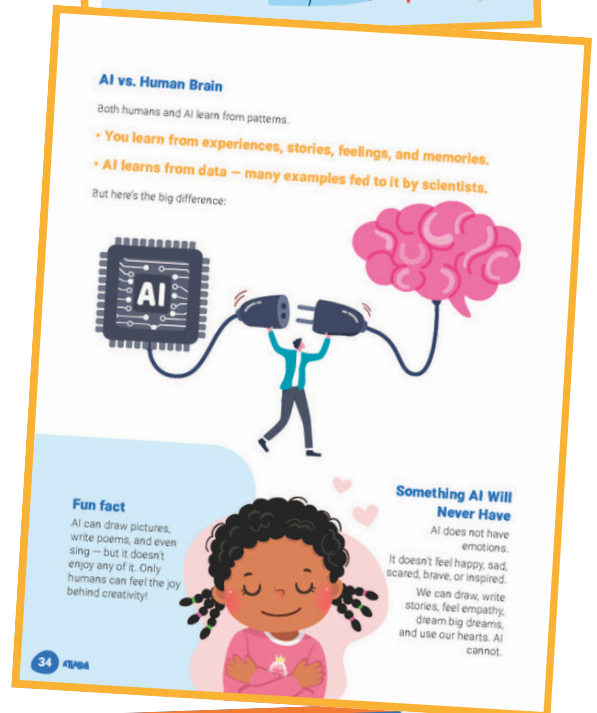
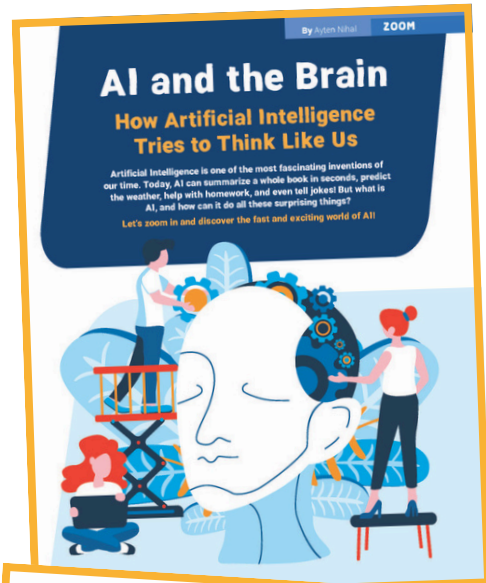
Station 2 – Creativity

- Draw something completely from imagination.
- Can AI feel creativity the way humans do?

Station 3 – Feelings

- Students pick emotion cards and describe a real moment they felt that emotion.

Then, create a class board titled: “What Makes Humans Special?” Students contribute: Empathy, imagination, faith, love, etc.



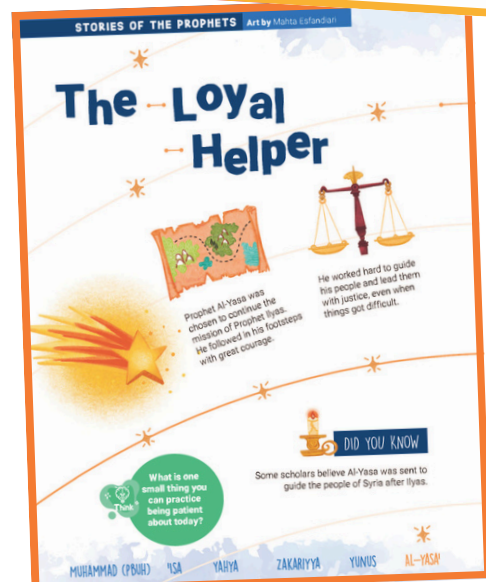
Stories of the Prophets

Discussion

- What are some things Prophet Al-Yasa and other prophets have in common?
- What is he known for?
- Why is patience an important part of faith?

Activity

Students reflect on one small thing they can practice being patient about the day.



Tech High5

Discussion

- Which example impressed you the most?
- How can technology be used responsibly?
- In what other areas do you think AI could help people?

Activity

Students design an AI tool that helps:

- Animals
- Schools
- Hospitals
- Nature
- Families

Students explain:

- What it does
- How it helps people

Surah Spotlight

Discussion

- What does "Al-Lail" mean?
- What are some good choices we can make every day?
- How do good choices bring light into our lives?
- What lessons can we learn from this surah?

Activity

Students draw two paths:

- A bright path filled with good deeds
- A dark path filled with poor choices

They add examples from daily life.





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