



# CONTENT GUIDE

**Teachers, Parents,  
and Educators**

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## Ninety-Nine

### Discussion

- What does Al-Hasib mean?
- What does it mean that Allah knows and records our actions (big and small)?
- Which “small deeds” do we forget to value—smiling, greeting, helping?

### Activity

- Give each student a mini tracker to record their good deeds
- End of week share: How did it change your heart or mood?

## The Pomegranate’s Secret

### Discussion

- What does the hadith about a seed from Paradise teach us about noticing blessings?
- How does thinking about Jannah help us be better Muslims today?

### Activity

Students draw a pomegranate. On each “seed,” write/draw one blessing.

## Anti-Boredom Corner

### Discussion

- How can we have fun without hurting feelings or making a mess others must clean?
- What are good “sleepover manners” (respect, safety, tidiness)?

### Activity

Students create a 6-rule poster (examples):

- 1) Include everyone, 2) Speak kindly, 3) Clean up, 4) Ask permission, 5) Be safe, 6) End with dua.



## Milo's Grand Autumn Feast

### Pre-Reading

- Have you ever tried to do something big all by yourself? How did it go?
- What makes a team work well—sharing jobs, listening, or planning?

### Discussion

- What went wrong because Milo tried to do everything alone?
- How did friends turn chaos into success?
- What lesson do we learn from “cooking together”?

### Activity

#### Recipe for Success

1. In groups, students design a “recipe for success” with ingredients like: patience, sharing, asking for help, planning.
2. Each group explains why each ingredient matters.

## CompleTest

### Discussion

- What does the quiz suggest about different personality strengths (calm/clever vs fast/bold vs balanced)?
- Why are different strengths good for a class/community?

### Activity

“My Strength = My Amanah”

Students finish:

- “Allah gave me the strength of \_\_\_\_\_.”
- “I will use it this week to \_\_\_\_\_.”



## Diary of Layla

### Pre-Reading

- Have you ever had a plan go wrong right before something important? What did you do next?
- If your class did a bake sale to help others, what would you want the money to support (food, coats, school supplies)? Why?

### Discussion

- How did Layla turn a “fail” into a success at the bake sale?
- What does raising money for winter coats teach us about caring for others?
- What is the “Blessing Bank” gratitude jar idea?
- Why might someone keep some gratitude “between you and Allah”?

### Activity

#### Blessing Bank (Classroom Edition)

- Start a class jar. Each student adds 2 notes weekly:
  - One blessing,
  - One kind act they saw someone do.
- Read a few each Friday.

## Amaze Moo

### Discussion

- What problems happen when someone refuses to share?
- What is “fairness” vs “equal”?
- What’s a better way to complain or disagree?

### Activity

#### “Sharing Scenarios”

1. Give 5 quick scenarios (snacks, turns, supplies, group work).
2. Students act out:
  - a. the unhelpful version,
  - b. the “hilm” version.



**Zoom: The Secret Superpowers of Animals**

**Pre-Reading**

Show images or mime:

- Hiding and blending in (camouflage)
- Curling into a ball (armor/protection)
- Running super fast (speed)

Ask:

- What animal “powers” have you heard of (camouflage, speed, senses)?
- Why might Allah give each animal a special ability?

**Discussion**

- Why does Islam encourage traveling and reflection?
- How did travel help spread knowledge?
- How is travel different today?

**Activity**

“Animal Superpower Stations”

1. Create 4 stations (Camouflage / Healing / Defense / Super Senses).
2. At each station students:
  - a. Write 2 facts,
  - b. Draw the animal,
  - c. Write one sentence:
    - i. “This teaches me Allah is \_\_\_\_.”

**Stories of the Prophets**

**Discussion**

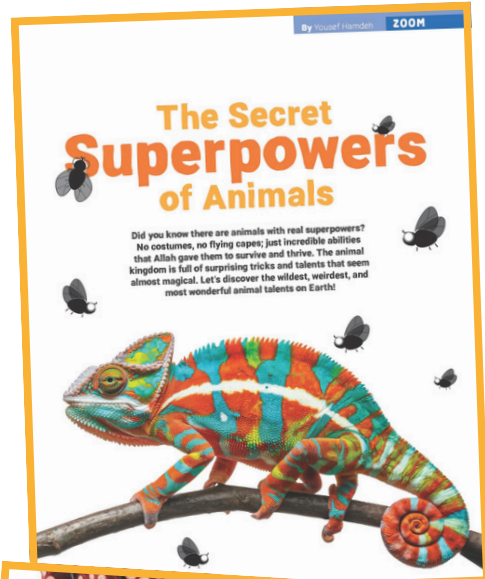
- What was Prophet Sulayman’s special gift? (understanding animals)
- Why is humility important when you have talent or leadership?
- How can we use our “gifts” for good, not pride?

**Activity**

“Wisdom in Action”

Students write:

- One talent they have
- One way to use it to help someone this week
- One short dua asking Allah to keep them humble



**Tech High5**

**Discussion**

- Why do engineers copy designs from animals?
- Which invention surprised you most (shark skin, Velcro, gecko climbing, bat sonar, butterfly wings)?

**Activity**

“Invent Like an Engineer”

Students pick one animal ability and design an invention:

- Name, purpose, sketch, and who it helps.
- Share: “How should Muslims use technology responsibly?”

**Surah Spotlight**

**Discussion**

- What is “small kindness” (Ma’un) in daily school life?
- Why is prayer not enough if someone is cruel or selfish?

**Activity**

“Ma’un Mission Cards”

Students pull a card daily (examples):

- help someone carry something
- share supplies
- include someone alone
- clean up without being asked
- End-of-week reflection: “How did small deeds change the class?”





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