



CONTENT GUIDE

**Teachers, Parents,
and Educators**

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Ninety-Nine

Discussion

- What does Ya-Bari' mean?
- What examples of creation are mentioned in the poem?
- How does learning Allah's Names help us feel closer to Him?

Activity

Students choose one creation (animal, plant, sky, water) and write one sentence beginning with: "Ya Bari', You created..."

A Fig's Big Moment

Discussion

- Why was the fig special in this story?
- What does this teach us about appreciating simple blessings?
- How can we avoid comparing ourselves to others?

Activity

Students list or draw:

- Three simple blessings they often forget to notice

Anti-Boredom Corner

Discussion

- Why is helping at home part of good character?
- How can we make helping fun instead of boring?

Activity

Choose one home task and turn it into a game (timer, points, teamwork).

Reflect afterward: How did helping feel today?



The Cat with The Grumpy Meow

Pre-Reading

- Have you ever met an animal that seemed angry or scared?
- Why do animals sometimes act unfriendly?

Discussion

- Why did the cat act grumpy at first?
- What made Nour and Saif decide to help anyway?
- Why didn't they tell everyone what they did?
- How does this story connect to Islamic teachings about animals?

Activity

"Kindness Ripple Map"

1. Draw a small circle in the center labeled: "One Small Kind Act"
2. Around it, draw ripples:
 - How did the act affect the cat?
 - How did it affect Nour and Saif?
 - How did it affect their family?
3. Discuss how one small action spreads goodness.

CompleTest

Discussion

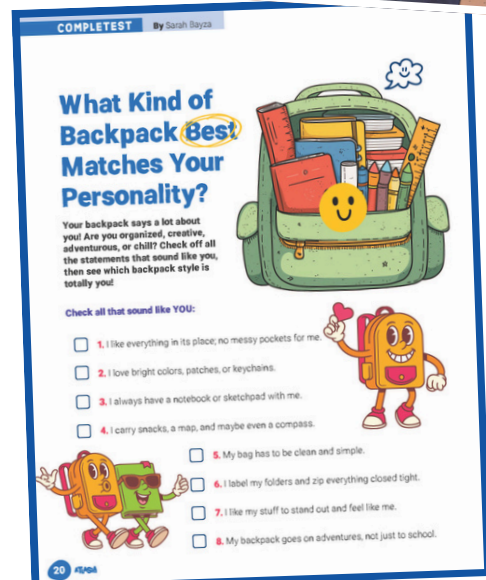
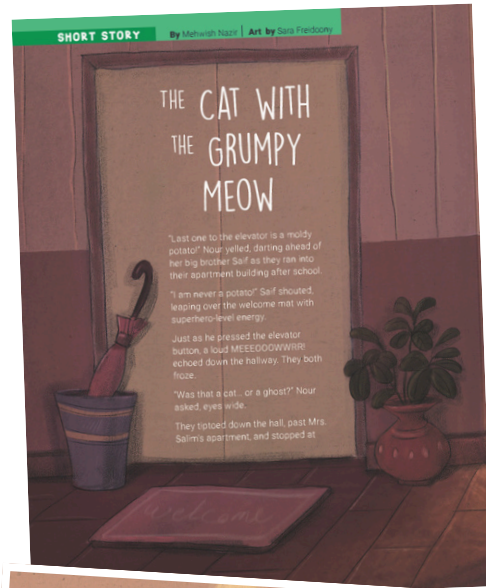
- What did you learn about yourself?
- Why are differences between people a good thing?
- How does Islam value organization and intention?

Activity

"My Ideal Backpack"

Students design a backpack that represents:

- Their personality
- What they need on their life journey



Diary of Layla

Pre-Reading

- Have you ever felt too busy or tired?
- What helps you feel calm again?

Discussion

- Why did Layla feel overwhelmed?
- What moments helped her feel calm or happy?
- How did Aria respond when Layla said she didn't like costumes?
- Why is it important to respect differences?

Activity

“My Inside Weather”

Purpose: Help children name emotions

1. Ask students to describe their feelings as weather:
Sunny (happy), Cloudy (confused), Rainy (sad), or Windy (busy or restless)
2. Students draw themselves with their “weather.”
3. Add a sentence: “When I feel ____, it helps when ____.”
4. Invite volunteers to share:
 - One thing that helps them calm down
 - One way a friend has supported them

(Emphasize listening without fixing.)

Amaze Moo

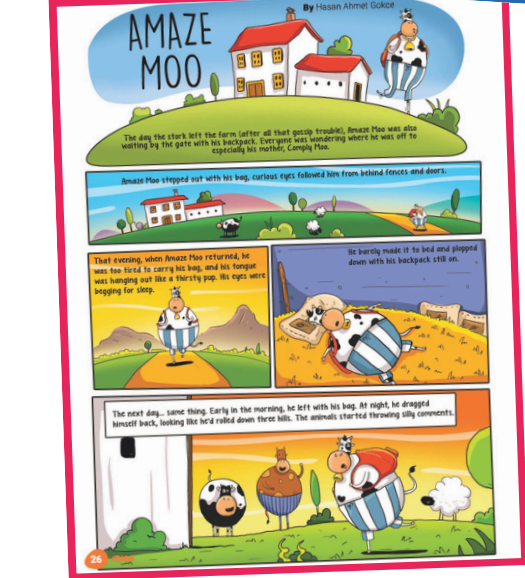
Discussion

- Why did Amaze Moo feel discouraged?
- What lesson did his father teach him?
- Why is comparing ourselves to others harmful?

Activity

“My Special Gift”

- Students write or draw one strength Allah gave them.



Zoom: Ancient Travel

Pre-Reading

Show images or mime:

- Walking with a bundle
- Riding a camel
- Sailing a boat

Ask:

- Which would be hardest?
- Why did people still travel?

Discussion

- Why does Islam encourage traveling and reflection?
- How did travel help spread knowledge?
- How is travel different today?

Activity

“Traveler’s Backpack”

1. Students draw a backpack for an ancient traveler.
2. Inside, they include:
 - One physical item (water, food, map)
 - One character trait (patience, trust in Allah)
3. Label each item and explain why it’s needed

“My Life Journey”

Students complete:

- “In my life, I am traveling toward ____, and I need ____ to help me.”

Stories of the Prophets

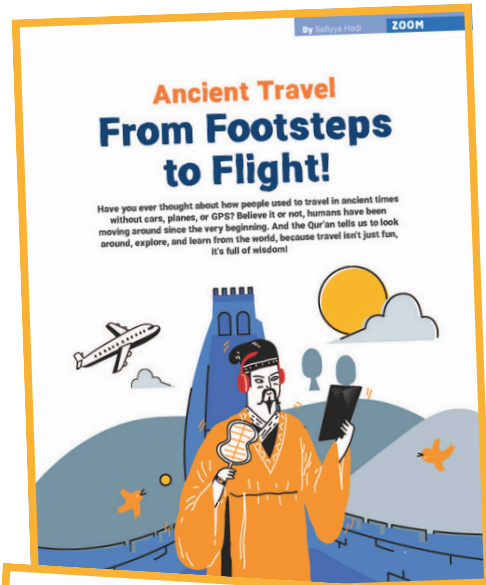
Discussion

- What qualities made Prophet Dawud special?
- How did he balance strength and humility?
- What talents has Allah given us?

Activity

Students complete the sentence:

- “Allah gave me the ability to..., and I thank Him by...”



Tech High5

Discussion

- Which future invention surprised you most?
- How should technology be used responsibly?
- How can inventions help people instead of harming them?

Activity

Design the Future

- Draw a future transportation idea and explain how it helps humanity.

Surah Spotlight

Discussion

- Why did Allah reveal this Surah?
- What kinds of blessings are not material?
- How does this Surah comfort us when we feel sad or left out?

Activity

“Hidden Blessings Glasses”

Purpose: Shift perspective

1. Students draw glasses.
2. On one side, write a hard situation.
3. On the other side, write a hidden blessing or lesson.
4. Example:
 - Hard: Someone was unkind
 - Blessing: I learned patience





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