



# CONTENT GUIDE

**Teachers, Parents  
and Educators**



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## Ninety-Nine

### Pre-Reading

- Have you ever heard the name Al-Musawwir before? What do you think it means?

### Discussion

- What does the name Al- Musawwir mean, and how is it connected to the theme of the poem?
- What natural elements are described in the poem? Can you list at least three examples?

## The Secret of the Golden Drop

### Pre-Reading

- Now, we will listen to a bee named Bina as she shares how honey is made and why bees are incredibly important.

### Discussion

- In which Surah of the Qur'an are bees and honey mentioned? And how are they described?
- Do you know how important bees are for our ecosystem?

(You can mention pollination or reference photosynthesis as a clue.)

## Anti-Boredom Corner

### Discussion

After going over each idea:

- What's your favorite picnic activity—on the list or not?

### Activity

Set up a quick indoor or outdoor class picnic! Spread out a blanket or mat, and let students enjoy their snacks lunch-style in a relaxed, picnic-themed setting.



## World Folktales: Argentina

### Pre-Reading

- We're going to read a popular folk tale from Argentina about two siblings who never gave up hope, even in tough times.

### Discussion

- How did Tupi and Yara stay strong during hard times? (They sang songs and prayed.)
- What do the Ceibo flowers remind people of?
- Do you know of any flowers or symbols in other cultures that represent hope?

### Activity

Make a red Ceibo flower of hope on paper. Inside the petals, write or draw something you're hoping or praying for. Then display them together as a class "Hope Garden."

## How Summer-Ready Is Your Mindset?

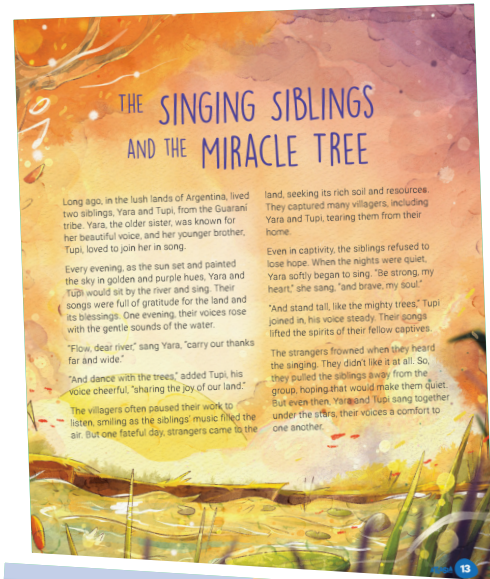
### Discussion

- What do you enjoy doing most during summer vacation?
- After a busy school year, what helps you feel ready for summer?" (e.g., journaling, planning fun
- Some days in summer are slower or lazy—what do you do to make those meaningful or fun?

## Sunnah Science

### Discussion

- What does Nani remind them to say whenever they see something beautiful? (Subhanallah)
- Why does she say that? (To express awe and gratitude for Allah's creation)





## Activity

Launch a “Mini Vlogging Challenge” like Sami’s! Each student can create a short vlog about a place they recently visited (a picnic spot, mountain, market, etc.) and share it in the next class.

### Find It If You Can

## Discussion / Guided Observation

- We see a joyful celebration—can you guess which holiday it is? What clues do you notice? (Clues: mosque sign saying “Eid of Adha,” sheep, imam, etc.)
- What is the significance of Eid al-Adha?
- How can we celebrate Eid in meaningful ways and spread love to others? (e.g., inviting others, gift-giving, helping those in need)
- What do you think is inside the ‘1/3’ bags the imam is handing out? (Explain the division of the sacrificed meat: 1/3 to the needy, 1/3 to friends and neighbors, 1/3 for family)

### Amaze Moo

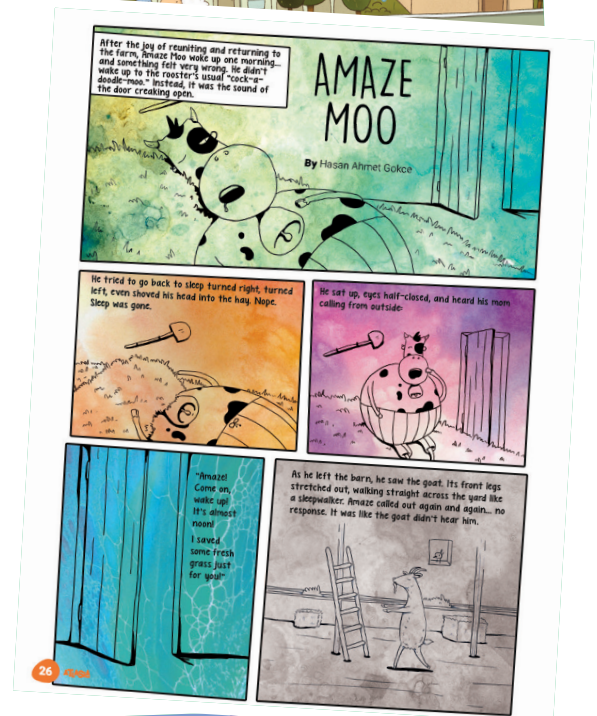
## Discussion

- Amaze Moo thinks she might be dreaming and pinches herself—have you ever felt that way?
- What signs made Amaze Moo feel something was wrong with her friends? (They seemed hypnotized.)
- Could too much technology be the cause? How might screens affect our brains and behavior? Use this to discuss screen time and awareness of tech balance.

### Zoom: Sleepy Summer

## Discussion

- Why do animals do this?



- How does Allah (SWT) help animals survive through these natural abilities?
- Which animal's aestivation did you find the most interesting and why?
- Can you explain aestivation in your own words?
- What's one new thing you learned today?

### Activity

Ask students to choose one of the animals that aestivate (like snails, desert frogs, or lungfish). Then, have them create a mini "Summer Survival Guide" for that animal.

Their guide can include:

- A drawing of the animal
- Where it hides during the summer
- How it stays cool or survives without food/water
- A fun fact or "tip" from the animal (e.g., "Find a muddy spot and don't move!")

Once completed, students can present their guide to the class as if they're the animal giving summer advice!

### Stories of the Prophets: Prophet Dhul-Kifl

### Discussion

- Why do you think he was given the title 'the one with a double portion'?
- Prophet Dhul-Kifl remained kind and patient during hard times. How can we practice patience like him when something upsets us?

### TechHigh5

### Discussion

- What do you know about the Internet? Do you think it's always been around?
- How do you think students did homework before the Internet existed?



- Have your grandparents shared stories about life before the Internet?

### Activity

Create a comparison list as a class:

Life with the Internet (video calls, online research, streaming, etc.)

Life without the Internet (books for research, VHS rentals, landlines, etc.)

Let students share and compare their lists!

## Surah Spotlight: Al-Falaq

### Pre-Reading

Build a background: "What do you know about Surah Al-Falaq? Have you heard of it before?"

### Activity

- Does anyone have Surah Al-Falaq memorized?
- Why is this Surah important?
- How is it like a "spiritual light switch" that helps us chase away fear or negativity?

## I Was There: In Greece

### Pre-Reading

Build a background: "Skyler the Stork takes us to a different corner of the world in each issue! Last time we went to Ecuador. Do you know where we're going this time?"

### Discussion

- What is Greece famous for?
- What was the first Olympic Games, and when did it happen? (776 BC)
- Have you ever tried any Greek food? Did you notice any similarities with Turkish dishes?







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