



CONTENT GUIDE

**Teachers, Parents
and Educators**



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April Wonders

Read Aloud

"Many birds return from their long winter journey in April."

Discussion:

- "What do you know about migration?"
- "What do you think migration means, and why do animals migrate?"
- "Can you name any animals that migrate?"

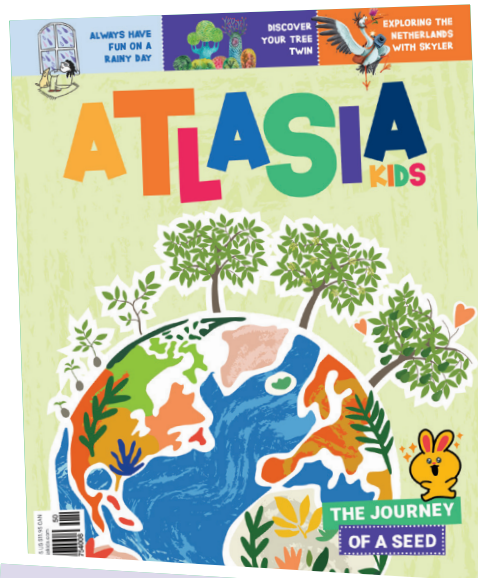
Activity

Use the small white post-it note to personalize the issue. Children can write down special days or events that are important to them this month.

Editor's Note

Discussion

- "Why do you think this month is very special for both Atlasia and Atlasians?"
- Explain that it's the fourth anniversary of Atlasia Kids! Over the past four years, the magazine has reached children all around the world.
- "How long have you been reading and enjoying Atlasia Kids?"
- "What is your favorite section in Atlasia Kids?"



Ninety-Nine

Pre-Reading

- "What do you think 'Sustainer' means?"
- "What do you think this Name of Allah (swt) means?"

Discussion

- "What did you learn about the name Al-Muqit from this poem?"
- "The speaker talks about blessings they're grateful for. What are they?" (e.g., the earth, sky, day and night)
- "We live among countless blessings from our Lord. Which ones are you most grateful for?"

The Prophet's Kindness

Pre-Reading

- "Did you know that our Prophet gave special value to children? Do you know any stories about him with children?"

Discussion

- "Why were the children giggling?" (Because the Prophet spoke to them personally and let them ride on his camel.)
- "What are some kind actions the Prophet did in this story?" (Greeting people, offering treats, caring for others, making them feel valued)

Anti-Boredom Corner – Always Have Fun on a Rainy Day

Pre-Reading

- “Sometimes, we have to stay indoors when it’s raining or too hot. What do you usually do on days like that?”
- “In this issue, Atlasia Kids prepared a special section for kids who get bored on such days!”
- Go over each idea together and ask: “Which one did you like the most?”

Activity

Ask each child to take out paper and pencil and answer:

- “What’s the most fun way to spend time at home on a rainy day?” Let them write and decorate their ideas with a drawing. Encourage them to share their ideas with the class.

World Folktales: The Story of the Falcon and the Owls

Pre-Reading

“We’re going to read about a falcon who lost his way and the owls he met. Pay attention to what the animals do.”

Discussion

- “Why were the owls afraid when they first saw the falcon?”
- “How would you describe the falcon’s character?” (Wise, strong, fast)



- “What’s the moral of this story?” (Those who keep an open heart and listen to wisdom will find good friends and beautiful places) harmonious place.

Discover Your Tree Twin

Pre-Reading / Discussion

- “Did you know trees have their own unique traits, just like people? Can you name a few trees you know?”

Activity

After the quiz (before revealing results), ask everyone to draw their tree and show it to the class. Let others try to guess which tree they got!

Diary of Layla

Pre-Reading

“Last time, Layla shared her Ramadan adventures. Now it’s Eid! What do you think her Eid was like?”

Discussion

- “How was your Eid? What was the best part?”
- “Was this year’s Eid different from last year?”
- “Layla and Sami cleaned their room. What are some ways to make big tasks like cleaning easier?”
- “Do you have your own methods?” (Checklists, dividing tasks)

Find It If You Can

Discussion / Guided Observation

- Point to clues and ask: "What kind of building is this?" (e.g., hospital)
- Point to the photo of a hospital visit: "What's happening in this picture?" (Visiting a sick person)
- "What are some good manners for visiting the sick?"
- Point to the eye doctor photo: "What kind of doctor is this?" "Why do they show letters on paper?"
- Point to the service dog: "Have you heard of service dogs? Do you know how they help people?"

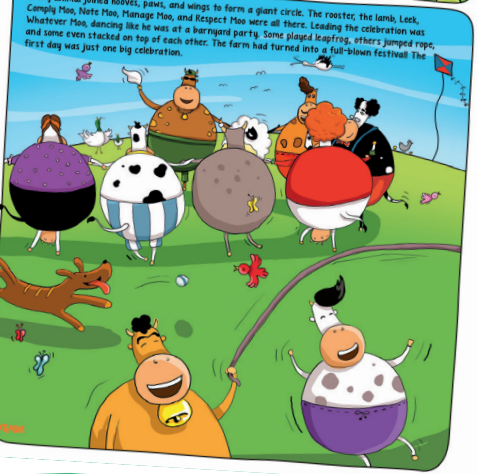
Short Story: One Wobbly Cat

Pre-Reading

Look at the picture and ask: "What do you think this story is about?" Introduce: "We'll read about a cat who tries to perform the greatest balancing act."

Discussion

- "What was Wobbly Cat trying to do? Was he successful?"
- "Why did he fail?" (He didn't listen to his friends or plan properly)
- "What's the moral of this story?" (Work hard and don't give up—but also listen to others and keep things balanced)



Amaze Moo

Pre-Reading

"Do you remember what happened to Amaze Moo and his friends in the last issue?"

Discussion

- "How did their return from the moon affect the farm?"
- "When they shared their moon adventures, did they tell the truth or exaggerate?"
- "What was the first thing Amaze Moo did with the alien Moos?" (He introduced them to the farm)
- "How is this similar to what we do when a new student joins our class?"

Zoom: The Journey of a Seed

Pre-Reading

"Did you know all fruits, vegetables, and trees come from tiny seeds? In this section, we'll learn more about seeds and Allah's creation."

Discussion

- "What did you learn about seeds?"
- "Can you list the growth process step by step?"

Activity

Let's grow a class plant! Ask students to research a plant that would grow well in your classroom. Then plant it together and take turns caring for it.

Stories of the Prophets: Fairness in the Marketplace

Pre-Reading

"All prophets had beautiful characteristics, but each was known for something special. What was Prophet Shuayb known for?" (Honesty and truthfulness)

Discussion

- "What was his mission from Allah?"
- "What did you learn from this story?"

TechHigh5

Pre-Reading

Introduce a few tech terms like drones or virtual reality. Say: "This article is about how technology helps us plant more trees and care for the Earth."

Discussion

- "What does reforestation mean?"
- "Which innovation did you find most interesting?"
- "What do all these technologies have in common?"

Surah Spotlight: Al-Fatiha

Activity: My Fatiha Prayer

- Read the prayer at the bottom of the page together.



- Ask: "Which line do you like the most? Why?"
- Give each child a small card or sticky note.
- Have them write their own short prayer inspired by Al-Fatiha (1–2 lines).
- Example: "Oh Allah, help me be kind." or "Keep me on the right path."
- Display them on a "Prayer Wall" or along a "Path of Light" in the classroom.

I Was There... In the Netherlands

Pre-Reading

"Skyler the stork is going to tell us about his latest trip. Can you guess which country he visited?" Ask:

- "Has anyone been to the Netherlands?"
- "What do you know about it?"

Discussion

- "What did you learn about the Netherlands?"
- "What kind of transportation do people use there?"

Activity: Make a travel postcard about a place you've visited—a city, country, or state. Include:

- A famous food
- A well-known landmark
- Something unique or surprising about the place





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