

SUPER-DUPER SMART COMPUTERS TEACHER GUIDE

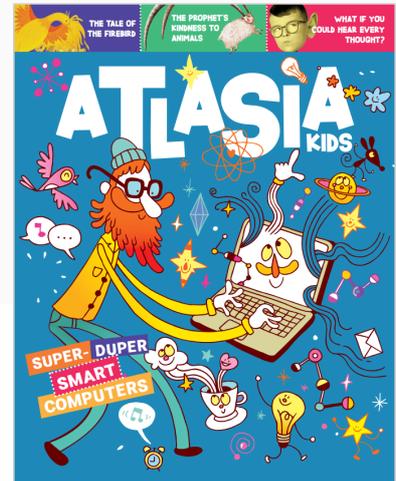


1. Set the Tone and Intention (1 min)

- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

2. Preview the Issue (10 mins)

- Cover: Ask your students what they think the issue is about - let their curiosity fly! Ask them what they know about the various topics listed at the top and have them all respond verbally. Make sure to get the quiet ones involved too.



Pre-reading Questions:

- "What do you know about Kazakhstan? What do you know about Belarus?"
- "How do you think computers work?"

Look for Atlasia Toolbox cues throughout the issue!





3. Weekly Calendar (Pg 6 - 5 min per day)

- Write down the days of the week on the classroom board! Each day has a fun activity you can incorporate to stimulate students.
- Write to Atlasian Corner and email to editor@atlasiakids.com.



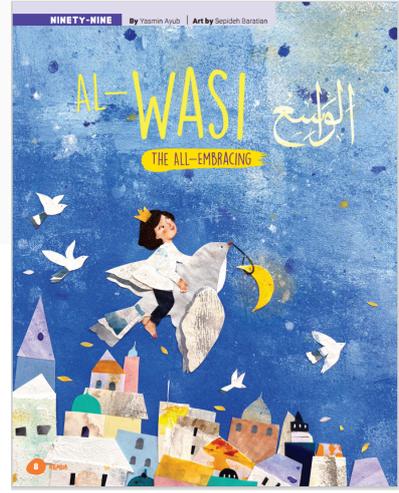
4. Ninety-Nine (Pg 8 - 20 mins)

Comprehension questions:

- "What does Al-Wasi mean?" (*The All-Embracing*)

Activity:

- Give each student a piece of paper. Have everyone write down a mistake they've made in the past.
 - Sit in a circle and have each student crumple their paper one by one, then say, "May Allah forgive me for all this mistake I made, inshallah I will learn and grow from this!"
 - Optional: uncrumple these pieces of paper and have students use the lines to create artwork. *Remind students that **as long as we learn from our mistakes and ask for forgiveness, they aren't bad!***



5. Funlasia (Pg 12 - 20 to 30 mins)



- Collect or ask students to bring tote bags and design them as a class.



6. World Folk Tales (Pg 16 - 10 mins)

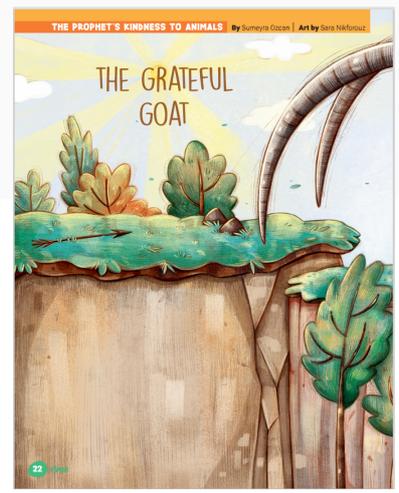
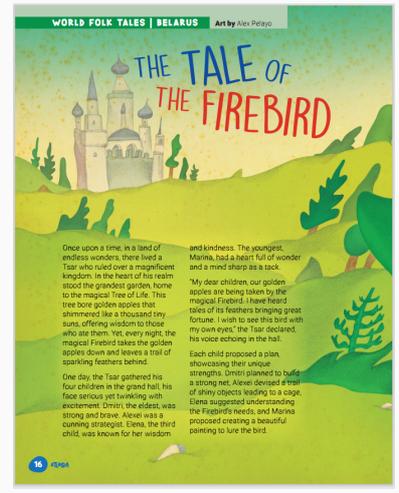


Pre-reading questions:

- "When someone does something that seems rude or unkind, what should be our first response?" (*Trying to understand them better and hearing them out. "O you who have believed, avoid much [negative] assumption. Indeed, some assumption is sin. And do not spy or backbite each other. Would one of you like to eat the flesh of his brother when dead? You would detest it. And fear Allah; indeed, Allah is Accepting of repentance and Merciful" (49:12).*)

Comprehension questions:

- "What do you think the lesson from this story is?" (*Understanding and kindness can be more powerful than any trap and should always be our first line of defense before we make assumptions and try to attack*)
- "When someone makes a mistake, what is your first reaction? How can we be better at making good assumptions of others?" (*Open answer*)



7. The Prophet's Kindness to Animals (Pg 22 - 30 mins)

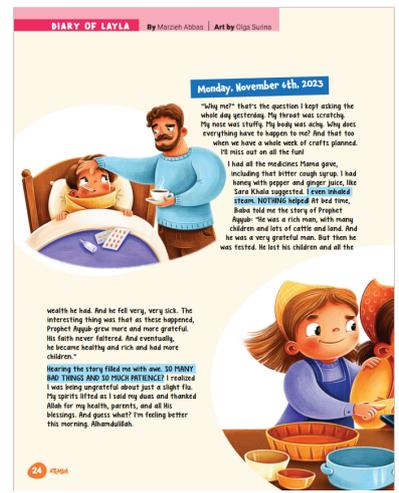
Activity:

- Assign students to have presentations on various animals that are going extinct. Have students identify why they're going extinct (poaching, etc.).

8. Diary of Layla (Pg 24 - 20 mins)

Comprehension questions:

- "What is a lesson you can learn from the story of Ayyub (AS)?" (*Being patient and grateful when you're tested is an incredible strength!*)



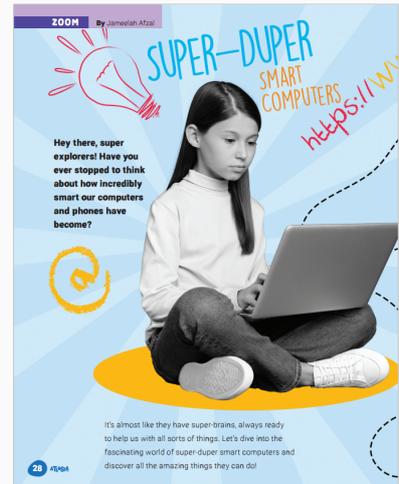
- Discuss various injustices with your class and how to help. If safe to do so, encourage your students to make posters and stand up for their favorite causes or donate to causes! *A true Muslim stands up against oppression of all kinds.*
- Discuss the definition of *mental toughness* and *perseverance* when things go wrong.



9. ZOOM (Pg 28 - 15 mins)

Comprehension Questions:

- "How does technology become so smart?" (*Artificial Intelligence, or AI for short*)
- "How do computers talk and understand things?" (*Computers have their own special language made of just two numbers: 0 and 1, where they use different combinations of these two numbers to communicate and understand instructions*)
- "Do you think a computer could ever become smarter than the person who created it?" (*Open Answer*)



10. Checklist (Pg 34 - 15 min)

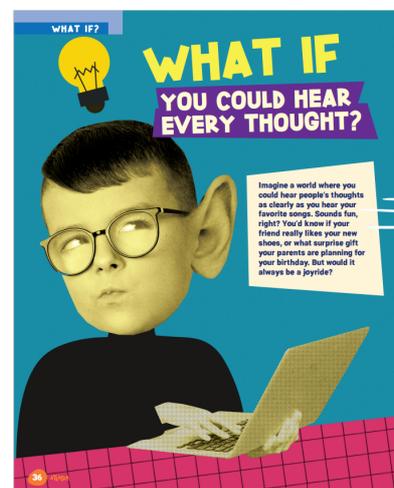
- Decorate or create a beautiful reading nook for your students! Refresh your library, and get ready to read.
- Encourage your students to read more Quran by making wudhu easier and Quran more accessible.



11. What If? (Pg 36 - 10 min)

Comprehension Questions:

- "Why is it a blessing that we can't hear everyone's thoughts?" (*It could take away the simple joys of life, like finding out something special about a friend, learning as a class, or hearing unflattering things*)



12. Atlas (Pg 40 - 10 mins)

- Discuss Kazakhstan:
 - "What are some beautiful animals you could see in Kazakhstan?" (Snow leopards, saiga antelopes, and golden eagles)
 - "What traditional music and dance would you hear in Kazakhstan?" (*instruments like the dombra and storytelling dances*)



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