



CONTENT GUIDE

**Teachers, Parents
and Educators**



January 2025 ISSUE

Cover

Look at the cover together and ask the children what they think this issue is about.

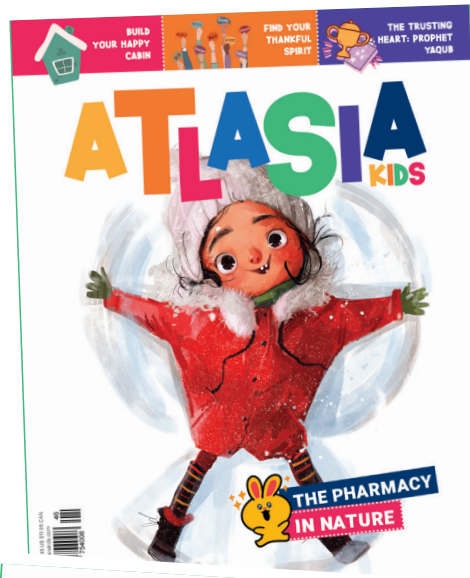
Calendar

Select a few days from the calendar and discuss them with students.

Plant Care Day: "What do you think Plant Care Day is? What should we pay attention to when taking care of a flower or a plant?"

Hugging Day: "How can hugging improve relationships between people? What emotional benefits does it have?"

World Braille Day: "Do you know what the Braille alphabet is?" (Braille is an alphabet invented in the 1800s to enable visually impaired individuals to read.)



Editor's Note

Pre-reading:

Focus on concepts such as pharmacy, remedies, and nourish. Read together and emphasize the topic that will be explored in the Zoom section of this issue:

"All the foods created by Allah (SWT) are special, but some have been specifically mentioned in the Quran because of their value and the secrets they contain. These foods are known for their healing properties. In this issue, we will learn about these natural remedies."



Al-Warith: The Inheritor

Pre-reading:

"Everything in the universe is temporary, people, trees, money, power, etc. Do you know of anything that will continue to exist no matter what?" (Answer: Allah)

Explain that Al-Warith means that although everything in the universe is temporary, Allah is the only everlasting being. Let them know that they will learn more about this name.

Discussion:

After reading the poem, ask:

"What did you learn about the things we own?"

(Possible answers: Our wealth is not something to brag about, but a gift from Allah. Our time is not something to waste, but something we should use for good.)

Ask, "What can we do to use the blessings Allah has given us in a better way?"

The Prophet's Loyal Companion

Pre-reading:

Ask, "During the time of the Prophet (S.A.W.), what do you think people used for traveling from one place to another?" (Answer: Camels, etc.)



Tell them, "Now we will learn the story of a very special and important camel that lived during the time of the Prophet (S.A.W.)."

After reading:

Ask, "What made the camel Qaswa different from other camels and so special?"

(Answer: It was the camel that carried the Prophet (S.A.W.) during the Hijra.)

Ask, "What do you think gave Qaswa the strength to endure the exhausting journey and the heat?"

Answer: Being with the most precious and kindest person in the world, the Prophet Muhammad (S.A.W.)



Build Your Happy Cabin

While designing the cabins, you can make the activity more engaging by asking some questions:

"What do you think makes a cabin peaceful?"

"Who would you want to be in your dream cabin?"

"Where is your cabin located?" (On top of a mountain? In a snow-covered forest? On a deserted island?)



Bella and Her Big Meow

Pre-reading:

"In Bella and Her Big Meow, a French folk tale, we will read the story of Bella the cat, who wants to become the best singer in the village."

"What do you think might be the challenge that Bella faces? Do you have any guesses?"

Discussion:

"What did Bella learn from this experience?"

(Answer: She learned that the most important thing is not to be the best singer, but to make people laugh.)

Activity:

Stage your own Whisker Town Talent Show! Anyone in the class who wishes can set up a small stage and showcase their talents.



SPI-CEY

Ask, "Did anyone try the recipe from the previous issue?"

Completest: Find Your Thankful Spirit

Before Reading:

Ask, "What does 'thankful' mean?" Then, explain its meaning.

After Reading:

Ask, "How can being thankful and knowing how to express gratitude positively impact our lives?"

(Possible answer: Appreciating what we have makes us happy.)

"In how many languages can you say 'thank you'?"

Activity:

Draw a tree, and on each branch, write or draw something you are grateful for. Let's look together at how many things we have to be thankful for!

Diary of Layla

Pre-reading:

"Have you ever heard of a blanket drive or coat drive?"

Discussion:

"What excites Sami and Layla?"

(Answer: That they will be helping people by organizing a coat drive.)

"How does it feel to see many people coming together to fill the donation bin?"

(Answer: When people unite and contribute, even in small ways, something beautiful and meaningful happens, and things become easier.)

"What other new and exciting things did Layla try this week?"

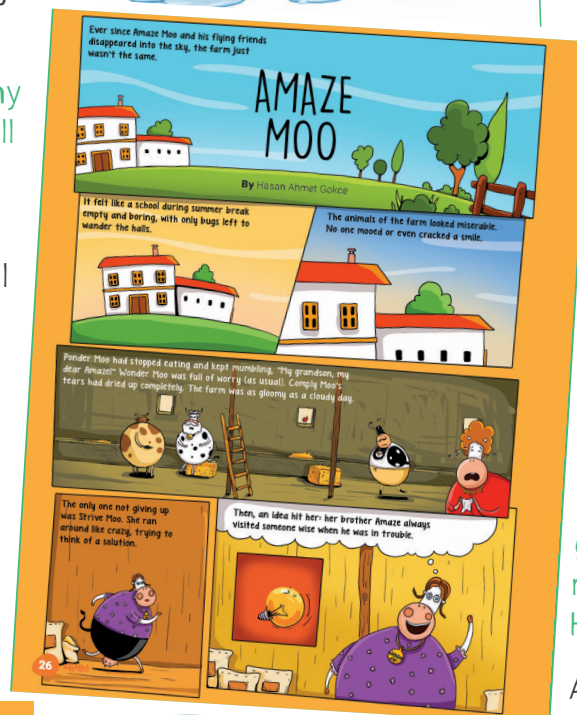
(Answer: Ice skating, cooking with family.)



Strive Moo is the only animal who never gives up searching for Amaze Moo. She decides to visit someone for help.

Ask, "Who does she visit?" (Answer: Respect Moo.)

Ask, "When you face a problem, who do you talk to and ask for help? Why is it important to seek help from others?"



The Pharmacy in Nature

Pre-reading:

"Have you ever heard that plants have healing properties?"

Explain: "We are going to read a text about special plants that Allah (c.c) has gifted us, some of which are mentioned in the Quran and Hadith."

Ask, "Have you ever experienced the healing effects of honey or black seed?"

(For example, drinking tea with honey when sick to speed up recovery.)

After reading:

Ask, "Did you learn about the healing properties of any fruit or vegetable for the first time?"

Amaze Moo

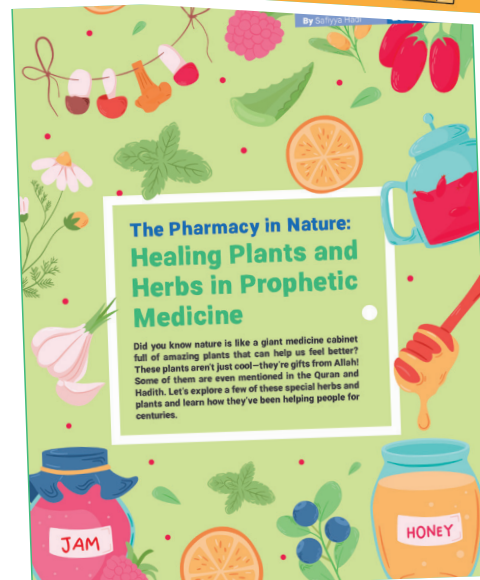
Pre-reading:

Ask, "Do you remember what happened to Amaze Moo and his friends in the last chapter?"

Discussion:

"Why are the farm animals, like Ponder Moo, sad?"

(Answer: They are very worried because Amaze Moo has disappeared.)



Wisdom Through Patience

Pre-reading:

"What do you know about the story of Prophet Yaqub?"

Set a purpose:

"Now, we will read important information about Prophet Yaqub. While reading, try to focus on his key qualities."

Ask, "What does the story of Prophet Yaqub teach us?"

(Answer: If we are patient and trust in Allah (c.c), He will reward us.)

Tech High

Pre-reading:

"Have you learned about any recent technological developments that impressed you?"

Explain:

"We will read about five technological innovations that help people track and improve their health."

Discussion:

First, ask, "Does anyone have a smartwatch? What do you usually use it for?"

Then, point to the text and ask, "With advancing technology, in what other ways can wearable health monitors help people?"

(Answer: They can now monitor heart rates, sleep patterns, blood sugar levels, etc.)



Ask, "How do these innovations make people's lives easier? Which one do you think is the most useful?"

Activity:

"If you could create a medical innovation to help people in daily life, what would it be? Draw or explain your idea!"

Donkey Dan Asks

Pre-reading:

"In this interview, we will read a conversation between Donkey Dan and Lina, one of the first and only Muslim youth choir singers in America."

Ask, "Why does Lina think having such a choir is important?"

(Answer: She thinks having such a choir is important because she wants Muslim audiences to take pride in their identity and feel confident as Muslims. She also hopes to inspire everyone who watches them to be courageous.)

Discuss some steps of recording a music video:

"Lina talks about their recent music video recording of 'Qamarun.' Can you list the steps of making a music video?"

(Answer: The choir gathers, records in front of the camera,



and later, Lina and her friends enjoy hot chocolate and s'mores together.)

Ask, "How has singing in a group helped Lina personally?"

(Answer: She now feels much more confident when speaking up and singing. She also made many new friends.)

Activity:

As a class, choose a religious song to sing together and record a short video!



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