

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
BismillahiRahmanirRahim

OCT 2024 - TEACHER GUIDE

THE MARVELOUS MOON

A JOURNEY OF CURIOSITY AND COURAGE



Look for Atlasia Toolbox cues throughout the issue!

Atlasia Toolbox



1. Set the Tone and Intention

- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

2. Preview the Issue:

- *Cover: Ask your students: What do you think the issue is about?*
- *Why is the moon special to us as Muslims?*
- *Describe the cover and share what excites you most.*



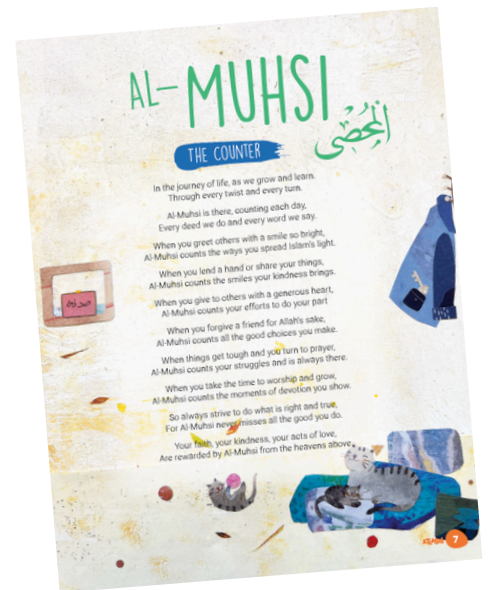
3. Weekly Calendar

- Write down the days of the week on the classroom board! Each day has a fun activity you can incorporate to stimulate students.
- Write to Atlasian Corner and email to editor@atlasiakids.com



4. Ninety-Nine (Pg 6)

- Comprehension Questions:
 - What does Al-Muhsi (The Counter) mean?
 - Why is it important to know that Allah counts all our deeds?
- Activities:
 - Write or draw three good deeds you've done this week.
 - Discuss: How does knowing Allah counts our kindness inspire you?
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5. The Prophet's Kindness (Pg 8)

- **Reflection:** Explore the story of the Mountains of Mecca and their connection to the Prophet Muhammad (pbuh).
- **Activity:**
- **Storytelling:** Read the story under the stars (or indoors with lights dimmed).
- **Art:** Draw a peaceful mountain scene, imagining the Prophet's quiet moments.



6. Funlasia (Pg 10)

- **Activity:** Superhero Capes of Courage
- Design a superhero cape that reflects kindness, strength, or wisdom.
- Illustrate a scene where your superpower helps someone in need.



7. World Folk Tales (Pg 12)

- **Pre-reading Activity:** Define and use these words in sentences:
 - Curious (adjective)
 - Adventure (noun)
 - Wisdom (noun)
- **Discussion:**
 - What lesson do the Three Princes learn about bravery and listening to advice?
 - Ask students: What would you have done differently?
- **Comprehension Questions:**
 - Why did King Tshering warn his sons about the Thief of Minds Castle?
 - (It has beautiful paintings that can trick the mind.)
 - What happens to Jigme and Tenzin when they ignore their father's advice?
 - (They disappear after visiting the castle.)
 - What does Pema realize about bravery?
 - (Real bravery is being smart and listening to advice from those who care about you.)
- **Activity:**
 - **Draw:** Create a map of the Thief of Minds Castle. Include key details from the story, like the beautiful paintings and the Golden Phoenix.
 - **Reflection:** Write about a time when listening to good advice helped you avoid a mistake.



8. Diary of Layla (Pg 22)

- **Creative Writing:** Write a diary entry about a night spent stargazing. Describe what you saw, what you imagined, and how it made you feel.
- **Art Activity:** Draw a scene of Layla and Emma stargazing under a full moon. Add details like the telescope, the balcony, and the moonlit sky.
- **Discussion:** Why do you think Layla's family stories and connections (like her call to Dadi) are important to her?



9. Zoom: The World of Music (Pg 31)

- **Pre-reading Questions:**
 - Have you ever noticed how the moon changes its shape?
 - Show images of the moon phases and ask students to identify them.
- **Activities:**
 - **Moon Journal:** Over a month, students will observe the moon each night and draw its shape in a "Moon Diary."
 - **Moon Detective:** Use binoculars or an online virtual tool to explore moon craters and discuss the names of craters named after Muslim scholars like Al-Battani and Al-Farghani.
 - **Reflection:** Discuss how the moon is mentioned in the Qur'an and its significance in marking Islamic events like Ramadan and Hajj.



10. Stories of the Prophets (Pg 36)

- **Pre-reading Activity:**

- **Define and use these words:**

- Bravery (noun): The quality of being courageous in difficult situations.
 - Trust (verb): To rely on someone or something with confidence.

- **Ask:** What does bravery mean to you? Who is the bravest person you know?

- **Question:**

- What did Prophet Ibrahim question about the sun, moon, and stars?
 - (He wondered why people worship things that cannot speak, help, or create, leading him to believe in Allah, the true Creator.)

- **Activities:**

- **Read and Reflect:** Read Prophet Ibrahim's story with your family. Discuss how asking questions and seeking truth led him to believe in Allah alone.
 - **Art Activity:** Draw the Kaaba and decorate it with symbols of faith, unity, and devotion, reflecting Prophet Ibrahim's role in its construction.
 - **Memorization:** Memorize part of Surah Al-Anbiya (21:51-72), where Prophet Ibrahim challenges idol worship, and reflect on its message of trusting Allah.



11. Tech High 5 (Pg 38)

- **Question:**
 - How do lunar satellites help scientists study the moon?
 - (They orbit the moon, map its surface, and collect data, like searching for water ice and analyzing minerals.)
- **Activity:**
 - **Design a Moon Rover:** Have students imagine and draw their own moon exploration rover. Encourage them to include features like solar panels, cameras, or tools to collect moon rocks, and label each part to explain how it works.



Educator's Guide for Fun Pages and Atlasia Gallery:

The *Crack a Joke*, *Chef Spi-Cey*, *Completest*, *Find It If You Can*, *Amaze Moo*, and *Puzzle & Bumfuzzle* pages offer fun, interactive breaks from learning while engaging students' minds. They promote teamwork, creativity, problem-solving, and laughter.

The Atlasia Gallery page lets students dream big! Have them write about their dreams and submit a photo to Atlasia Kids for a chance to see their dreams illustrated, sparking creativity and excitement.



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