

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
BismillahiRahmanirRahim

Nov 2024 - TEACHER GUIDE

INTO THE WILD JUNGLE ADVENTURES



Look for Atlasia Toolbox cues throughout the issue!

Atlasia Toolbox

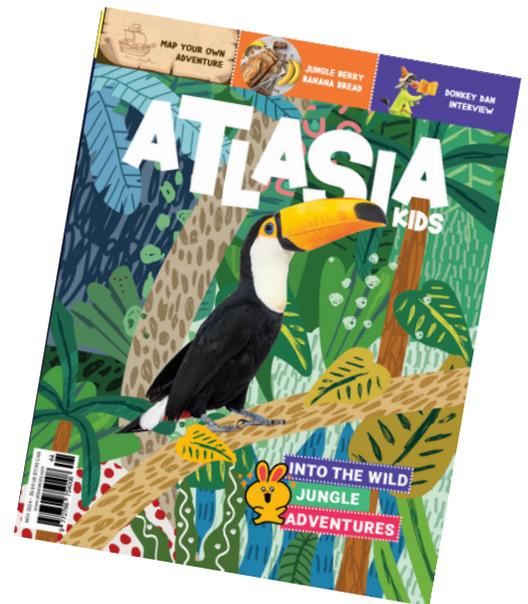


1. Set the Tone and Intention

- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

2. Preview the Issue:

- *Cover: Ask your students: What do you think the issue is about?*
- *Why are jungles important for our world?*
- *Describe the cover and share what you're most excited to learn.*



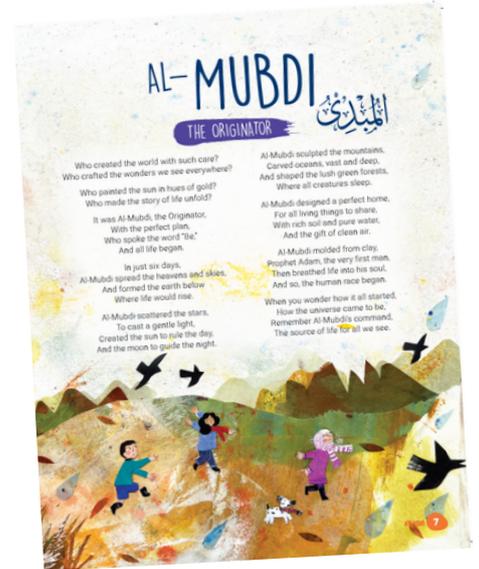
3. Weekly Calendar

- Write down the days of the week on the classroom board! Each day has a fun activity you can incorporate to stimulate students.
- Write to Atlasian Corner and email to editor@atlasiakids.com



4. Ninety-Nine (Pg 6)

- **Comprehension Questions:**
 - What does Al-Mubdi (The Originator) mean?
 - How did Allah’s command create the world and everything in it?
- **Activities:**
 - Write or draw examples of Allah’s creations in nature that amaze you.
- **Reflect:** How does knowing Allah as Al-Mubdi help you appreciate His blessings in the world?



5. The Prophet's Kindness (Pg 8)

- **Reflection:** Explore the story of Medina, the city the Prophet Muhammad (pbuh) loved.
- **Ask:** How do kindness, prayer, and community make a place feel special?
- **Activity:**
 - **Storytelling:** Write a short diary entry as if you lived in Medina during the Prophet’s time. What would a day look like?
 - **Art:** Draw a picture of Medina with its peaceful streets, palm trees, and stars shining above.



6. Funlasia (Pg 10)

- **Map Your Own Adventure:** Draw a detailed map of a mysterious island.
 - Add twists and turns, landmarks (like a giant tree or hidden cave), and obstacles.
 - Include a treasure marked with an “X” and describe the treasure’s special meaning.



7. World Folk Tales (Pg 12)

- **Pre-reading Activity:** Define and use these words in sentences:
 - Trick (noun)
 - Persuade (verb)
 - Convince (verb)
- **Discussion:**
 - What did the students in How the Teacher Lost a Day learn about honesty and the power of words?
- **Comprehension Questions:**
 - How did the students convince Mr. Somchai that he was sick?
 - (By repeatedly telling him he looked pale and unwell.)
 - How did Mr. Somchai realize he had been tricked?
 - (After resting and feeling fine, he understood the power of their words.)
- **Activity:**
 - **Act Out:** Role-play the story in class, with students taking turns as the teacher and students. Discuss how they would respond differently if they were the teacher.



8. Diary of Layla (Pg 22)

- **Creative Writing:** Start a gratitude journal like Layla. Write three things you're thankful for today.
- **Discussion:** Why is it important to express gratitude, and how does thankfulness increase blessings?
- **Activity:** Draw a colorful paper chain and add one link each day with a blessing or something you're thankful for.



9. Zoom: The World of Music (Pg 31)

- **Pre-reading Questions:**
 - Have you ever visited a jungle, forest, or park? What animals and plants did you see?
 - Why are jungles often called the "lungs of the Earth"?
- **Activities:**
 - **Jungle Layers Poster:** Create a labeled poster showing the four layers of the jungle:
 - The canopy, understory, forest floor, and emergent layer. Include animals and plants found in each layer.
- **Reflection:** Why is protecting the jungle important for the Earth's health and balance?



10. Stories of the Prophets (Pg 36)

• Question:

- How did Allah provide for Hajar and Prophet Ismail in the desert?
 - (By causing the Zamzam water to spring forth, offering relief and life.)

• Activities:

- Draw: Illustrate the desert scene when the Zamzam water appeared.
- Reflection: Discuss how trusting in Allah during difficulties can lead to blessings and relief.



11. Tech High 5 (Pg 38)

• Question:

- How do camera traps help filmmakers capture jungle animals?
 - (They take automatic photos or videos when animals pass by.)

• Activity:

- **Design a Camera Trap:** Draw a simple version of a camera trap and label its parts. Describe how it could capture photos of animals in the jungle without disturbing them.



12. Donkey Dan Interviews (Pg 40)

- Question:
 - What inspired Ruba Qasem to start “Reading with Ruba”?
 - (Her love for children’s books and a desire to write her own stories.)

Activity:

- **Create Your Own Story Idea:** Write about a story idea that teaches kids about emotions, like Ruba does.
 - What is the main message of your story?
 - Who are the characters, and how do they handle big emotions?



Educator’s Guide for Fun Pages and Atlasia Gallery:

The *Crack a Joke*, *Chef Spi-Cey*, *Completest*, *Find It If You Can*, *Amaze Moo*, and *Puzzle & Bumfuzzle* pages offer fun, interactive breaks from learning while engaging students' minds. They promote teamwork, creativity, problem-solving, and laughter.

The Atlasia Gallery page lets students dream big! Have them write about their dreams and submit a photo to Atlasia Kids for a chance to see their dreams illustrated, sparking creativity and excitement.



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