

# TICK TOCK ADVENTURES: EXPLORING THE WONDERS OF TIME



# TEACHER GUIDE



#### 1. Set the Tone and Intention

- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

#### 2. Preview the Issue

 Cover: Ask your students: What do you think the issue is about? What do you know about the various topics listed at the top? Describe the cover of the magazine.



# Look for Atlasia Toolbox cues throughout the issue!























#### 3. Weekly Calendar

- Write down the days of the week on the classroom board! Each day has a fun activity you can incorporate to stimulate students.
- Write to Atlasian Corner and <u>email to</u> editor@atlasiakids.com.



#### **Comprehension questions:**

- "What does Al-Qawiyy mean?" (*The Mighty One*)
- "What is a tyrant? What do you think makes a tyrant different than a just ruler?" (A person exercising power or control in a cruel, unreasonable way. A just ruler puts the people's needs in front of their own powers, like Rasulullah (SAW) did)

#### Activities:

- <u>Learn</u> about one of the tyrants mentioned in the Quran and his downfall.
  - Help students read through/watch the Tafsir of Surah Lahab for younger students and Tafsir of Surah Qasas for older students.
  - Surah Lahab Tafsir for Kids:
    - https://youtu.be/zqsMSl0URGM? si=Rr-Y5Z2sRB4Delo0
  - Resource for reading Tafsir:
    - https://archive.org/details/English-MaarifulQuran/English-MaarifulQuran-MuftiShafiUsmaniRA-Vol-1/page/n527/mode/1up







#### 5. The Prophet's Kindness (Pg 8)

#### **Activities:**

- Write a letter to Hajar al-Aswad and express what you might feel if you visit it.
- <u>Learn</u> about the history of the Black Stone and how it was placed in the Kaabah by Prophet Muhammad (PBUH).

## 6. Funlasia (Pg 10)

 <u>Create</u> creative backpack care packages for people in the community or the unsheltered. Include your favorite drawings of your backpacks in your care packages.

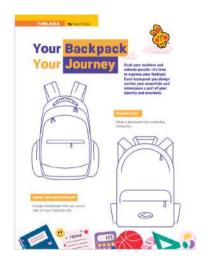
#### 7. World Folk Tales (Pg 12)

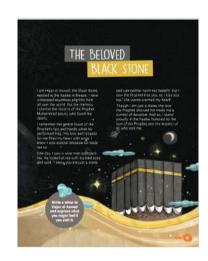
# Pre-reading activity:

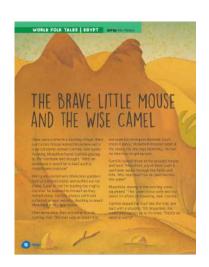
- Find the definitions of the following and put them in your own sentences:
  - magnificent (adjective)
  - boasting (verb)
  - o limits (noun)
  - humble (adjective)
- "Think about a time when you tried to be someone you aren't. What did you learn from it?" (Open Answer)

#### **Comprehension questions:**

- "What does Munchkin boast about?" (Leading the mighty camel Camilla)
- "How does Camilla teach Munchkin a lesson?" (She instructs Munchkin to lead her through the river if he is so confident to do so on land, and he admits he is not able to.)
- "What is the moral of this story?" (It teaches us to stick to our strengths instead of trying to be someone we aren't.)









#### **Activity:**

 <u>Draw</u> a map of Munchkin's journey across the river with Camilla. Include obstacles they might face and creative solutions.

#### 8. Diary of Layla (Pg 22)

#### **Activities:**

- Think and implement creative ways to share the message of Prophet Muhammad (PBUH)
  - <u>Create</u> kid-friendly pamphlets, notes, and informative guides about Islam and share it with neighbors and friends!
- <u>Discover</u> more about aquatic environments and how to best take care of them.
  - Bonus points if you get a pet fish for the classroom and learn how to take care of it together!
- <u>Create</u> a Smily Sunnah Club at your school and learn and implement sunnahs as a group.
  - Begin the club with a discussion on the importance of knowledge in Islam and the importance of not being arrogant.

#### 9. ZOOM (Pg. 31)

#### Activity:

- <u>Create</u> a sundial as a class and use it to tell you when recess is over.
- <u>Grab</u> a stopwatch or your phone timer and prepare for a mini adventure.
  - Start with a homework speed challenge
     —how many math problems can you
     solve in one minute? Next, time a minute
     of peaceful prayer and feel the calm it
     brings.
  - Feeling energetic? See how quickly you can make a sandwich or set the dinner table. You'll be surprised at what you can achieve in just 60 seconds!







This quick experiment shows that every minute is packed with potential. Remember, even a single minute can be full of excitement and discovery. Let's make every minute count!

# **Comprehension Questions:**

- Time tells us not just what day it is but also when it's time for \_\_\_\_\_\_ like our prayers and family gatherings (important moments)
- "What do atomic clocks do?" (They give us super-accurate timekeeping, and count the vibrations of atoms)
- "What historical event led to us having time zones?" (*Time zones were introduced when the railroads started to be built in the 1880s.*)
- "\_\_\_\_\_ help creatures know when to sleep, wake, and eat. For Muslims, these natural rhythms also align with the timing for daily prayers, showing how our faith connects closely with nature." (Circadian Rhythms)

# 10. Stories of the Prophets (Pg 36)

## Pre-reading question:

 "Think about a time you stood up for what's right, even when it was difficult. What motivated you?" (Open Answer)

#### <u>Comprehension questions:</u>

- "Prophet Lut's story is also shared in the Bible, where he's known as " (Lot)
- "What is the lesson to remember from Prophet Lut's story?" (Prophet Lut shows us that no matter how tough it gets, it's important to stick to being good and doing the right thing.)





# 11. Tech High 5 (Pg 38)

# **Comprehension Questions:**

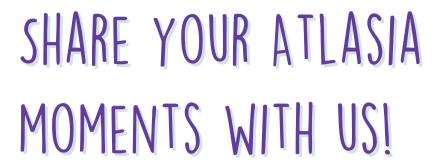
- "What was the first computer to exist from 1945?" (ENIAC)
- "Which computer do you think changed the world the most? What's your reasoning?" (Open Answer)

#### Activity:

 Visit a nearby history museum and focus on the various technologies that shift the course of history, such as the computer. Or find a vintage computer to show to the class.







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