

# TICK TOCK ADVENTURES: EXPLORING THE WONDERS OF TIME

## TEACHER GUIDE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
Bismillahi Rahmanir Rahim

### 1. Set the Tone and Intention

- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

### 2. Preview the Issue

- Cover: Ask your students: What do you think the issue is about? What do you know about the various topics listed at the top? Describe the cover of the magazine.



**Look for Atlasia Toolbox cues throughout the issue!**



### 3. Weekly Calendar

- Write down the days of the week on the classroom board! Each day has a fun activity you can incorporate to stimulate students.
- Write to Atlasian Corner and email to editor@atlasiakids.com.



### 4. Ninety-Nine (Pg 6)

#### Comprehension questions:

- "What does Al-Qawiyy mean?" (*The Mighty One*)
- "What is a tyrant? What do you think makes a tyrant different than a just ruler?" (*A person exercising power or control in a cruel, unreasonable way. A just ruler puts the people's needs in front of their own powers, like Rasulallah (SAW) did*)

#### Activities:

- Learn about one of the tyrants mentioned in the Quran and his downfall.
  - Help students read through/watch the Tafsir of Surah Lahab for younger students and Tafsir of Surah Qasas for older students.
  - Surah Lahab Tafsir for Kids:
    - <https://youtu.be/zqsMSI0URGM?si=Rr-Y5Z2sRB4Delo0>
  - Resource for reading Tafsir:
    - <https://archive.org/details/English-MaarifulQuran/English-MaarifulQuran-MuftiShafiUsmaniRA-Vol-1/page/n527/mode/1up>





Activity:

- Draw a map of Munchkin’s journey across the river with Camilla. Include obstacles they might face and creative solutions.

**8. Diary of Layla (Pg 22)**

Activities:

- Think and implement creative ways to share the message of Prophet Muhammad (PBUH)
  - Create kid-friendly pamphlets, notes, and informative guides about Islam and share it with neighbors and friends!
- Discover more about aquatic environments and how to best take care of them.
  - *Bonus points if you get a pet fish for the classroom and learn how to take care of it together!*
- Create a Smily Sunnah Club at your school and learn and implement sunnahs as a group.
  - *Begin the club with a discussion on the importance of knowledge in Islam and the importance of not being arrogant.*



**9. ZOOM (Pg. 31)**

Activity:

- Create a sundial as a class and use it to tell you when recess is over.
- Grab a stopwatch or your phone timer and prepare for a mini adventure.
  - Start with a homework speed challenge —how many math problems can you solve in one minute? Next, time a minute of peaceful prayer and feel the calm it brings.
  - Feeling energetic? See how quickly you can make a sandwich or set the dinner table. You'll be surprised at what you can achieve in just 60 seconds!



*This quick experiment shows that every minute is packed with potential. Remember, even a single minute can be full of excitement and discovery. Let's make every minute count!*

**Comprehension Questions:**

- Time tells us not just what day it is but also when it's time for \_\_\_\_\_ like our prayers and family gatherings (*important moments*)
- "What do atomic clocks do?" (*They give us super-accurate timekeeping, and count the vibrations of atoms*)
- "What historical event led to us having time zones?" (*Time zones were introduced when the railroads started to be built in the 1880s.*)
- "\_\_\_\_\_ help creatures know when to sleep, wake, and eat. For Muslims, these natural rhythms also align with the timing for daily prayers, showing how our faith connects closely with nature." (*Circadian Rhythms*)

**10. Stories of the Prophets (Pg 36)**

**Pre-reading question:**

- "Think about a time you stood up for what's right, even when it was difficult. What motivated you?" (*Open Answer*)

**Comprehension questions:**

- "Prophet Lut's story is also shared in the Bible, where he's known as \_\_\_\_\_" (*Lot*)
- "What is the lesson to remember from Prophet Lut's story?" (*Prophet Lut shows us that no matter how tough it gets, it's important to stick to being good and doing the right thing.*)



## 11. Tech High 5 (Pg 38)

### Comprehension Questions:

- “What was the first computer to exist from 1945?” (ENIAC)
- “Which computer do you think changed the world the most? What’s your reasoning?” (Open Answer)

### Activity:

- Visit a nearby history museum and focus on the various technologies that shift the course of history, such as the computer. Or find a vintage computer to show to the class.



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