

THE GREAT SUMMER

FIX - OFF YOUR VACATION
JUST GOT HANDY



TEACHER GUIDE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
BismillahiRahmanirRahim

1. Set the Tone and Intention

- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

2. Preview the Issue

- Cover: Ask your students: What do you think the issue is about? What do you know about the various topics listed at the top? Describe the cover of the magazine.



Look for Atlasia Toolbox cues throughout the issue!



3. Weekly Calendar

- Write down the days of the week on the classroom board! Each day has a fun activity you can incorporate to stimulate students.
- Write to Atlasian Corner and email to editor@atlasiakids.com.



4. Ninety-Nine (Pg 6)

Comprehension questions:

- "What does Al-Ba'ith mean?" (*The Resurrector*)
- "When you're given life again in Jannah, describe what you'd want." (*Open Answer*)

Activities:

- Create your own poems about resurrection and how Allah brings back life.
- Draw pictures of how each student imagines Jannah to be!

Encourage students to dream big about how they want their Jannah to look when they're in the afterlife.



5. The Prophet's Kindness (Pg 8)

Activities:

- Research and discuss the benefits of dates:
 - Dates are mentioned in the Quran 22 times!
 - Prophet Muhammad often ate them and encouraged others to eat them, especially during Ramadan.
 - Dates are high in nutrition, protein, vitamins, fiber, potassium, and more!
- Create recipes with dates and eat dates with other sunnah foods like cucumbers and watermelon to feel close to Prophet Muhammad (PBUH).



5. Funlasia (Pg 10)

- Choose one of your mug creations and make it on a real mug with Sharpie!
 - Check out an example here:
<https://feelingnifty.com/sharpie-mugs-diy-tutorial/>



7. World Folk Tales (Pg 12)

Pre-reading activity:

- Find the definitions of the following and put them in your own sentences:
 - serene (adjective)
 - memorial (noun)
 - venture (verb)
 - quest (noun)
- "Think about a time when something important was right in front of you all along. How did it feel?" (*Open Answer*)

Comprehension questions:

- "What difficulty does kind-hearted Akram have?" (*Akram had fallen on hard times because he had lost his job and had no money.*)
- "What prayer does Akram make?" (*"Oh Allah, guardian of all, from the smallest ant to the mightiest lion, please help me find a way to happiness."*)
- "How does Akram react when his plan doesn't work out?" (*He is disappointed and heavy-hearted but he prays again and finds his answer with patience.*)

Activity:

- Archery: Set up a mini archery station at school or find a range in your area!

Archery is a sunnah, great for physical activity and for teaching patience.



8. Diary of Layla (Pg 22)

Activities:

- **Create** maps! Have students map out the path from school to their home or any other place they go to regularly.
- **Learn** about cartographers and what they do
- **Create** fun time capsules with memories from the past year and have students bury them in their backyards or neighborhoods.
- **Think** about the future and how it might be different:
 - What technologies might not be in use anymore? What things do you not enjoy now that you might change and enjoy more?



9. ZOOM (Pg. 31)

Pre-reading questions:

- "Have you ever done woodworking, knitted, sewn, or fixed up things with tools? How did you enjoy it?" (*Open answer*)

Activity:

- **Create** a school trade-off. Find old items in each student's home that others can use differently and trade them in a controlled environment.
 - If someone can't find anything to trade, have them bring in something that can be repaired and come up with ways to fix it together
- **Find** a teaching of the Prophet on using resources wisely, and **send us your favorite quote or lesson.**
- **Request** students with a specific skill or hobby (like knitting or sewing) to teach the class or a family member that hobby!



10. Stories of the Prophets (Pg 36)

Comprehension questions:

- "Prophet Nuh taught his people for _____ years." (900)

Activity:

- Memorize Nuh (AS)'s dua together and add it to your daily regimen. ("My Lord, indeed, I am overpowered, so help me!" (Quran, 54:10) - (أَنِّي مَغْلُوبٌ فَأَنْتَصِرُ))
- Draw Prophet Nuh's Ark and populate it with various animals you think were aboard!
- Build a boat with limited materials. Relate this to how Allah inspired and gave Nuh (AS) the miracle of a boat carrying 2 of each kind of animal in existence:
<https://www.feelgoodteaching.com/2017/05/stem-challenge-boat-building.html>



11. Tech High 5 (Pg 38)

Comprehension Questions:

- "Space telescopes like the Hubble help us to do what in space?" (Peek at stars, galaxies, and planets far, far away)
- "What do Mars Rovers like Perseverance and Curiosity do? How does this help us?" (They analyze rocks and weather and even look for signs of past life, helping us learn all about our red neighbor)

Activity:

- Watch videos on how Wi-Fi works and compare it to how it would work with Satellites:
 - **(From 4:20)**
<https://www.youtube.com/watch?v=kxLcwIMYmr0>
 - <https://www.youtube.com/watch?v=uCKlclrZ18w>



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