

# discovering the tiniest animals on earth

## TEACHER GUIDE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
BismillahiRahmanirRahim

### 1. Set the Tone and Intention

- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

### 2. Preview the Issue

- Cover: Ask your students: What do you think the issue is about? What do you know about the various topics listed at the top? Describe the cover of the magazine.



**Look for Atlasia Toolbox cues throughout the issue!**



### 3. Weekly Calendar

- Write down the days of the week on the classroom board! Each day has a fun activity you can incorporate to stimulate students.
- Write to Atlasian Corner and email to [editor@atlasiakids.com](mailto:editor@atlasiakids.com).



### 4. Ninety-Nine (Pg 6)

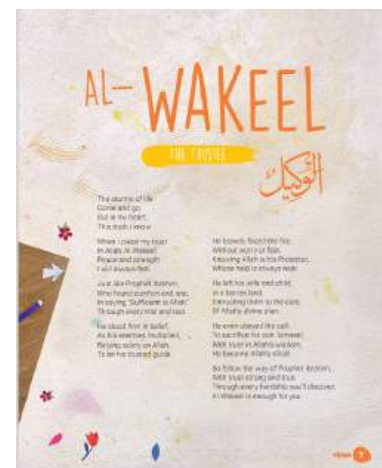
#### Comprehension questions:

- "What does Al-Wakeel mean?" (*The Trustee*)
- "What's the meaning of tawakkul? Do you think al-Wakeel and tawakkul are connected in meaning?" (*Trust in Allah in all matters, yes they have a similar meaning of faith in Allah's power and will.*)
- "How did Ibrahim (AS) trust Allah in this poem? What can we learn from this?" (*He faced the fire without worry or fear, he left his wife and child in a barren land, he obeyed the call to sacrifice Ismaeel (AS) - all with pure faith through the hardships. We can learn to believe in Allah's plan through all the hardships.*)

#### Activities:

- Create trust circles. Have one student cross their arms and allow themselves to fall into the arms of the students around them. Have the circle gently push them to keep them upright.
  - Ask students how they felt trusting the other student. Likewise, ask the circle how it felt to be responsible for catching the other person.

*Take this opportunity to show how being trusting can take bravery and likewise taking care of the trust given to us is important.*



## 5. The Prophet's Kindness (Pg 8)

### Activities:

- Review how the clouds are created through the water cycle.
- Learn about the angels controlling the weather and major events in the heavens and the earth.
  - Watch: [https://youtu.be/9thmfFqjL\\_I?si=PgKpMnsrHLC\\_qVUS](https://youtu.be/9thmfFqjL_I?si=PgKpMnsrHLC_qVUS)
    - Answer: "Which of the angels do you think sent down the raindrop to Prophet Muhammad?" (*Angel Mikaeel: angel of rain*)
- Think of ways rain is a blessing. Share three fun facts about the rain with your class using emojis and have them guess which blessings they think the emojis represent.
  - Next time it rains, go outside as a class and catch raindrops!

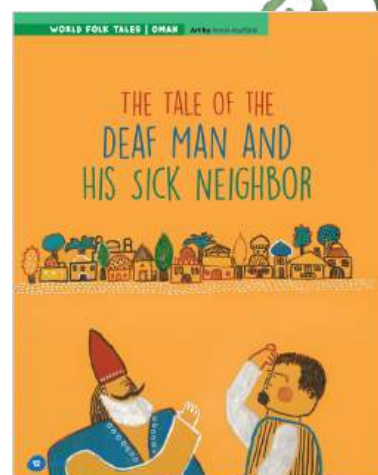
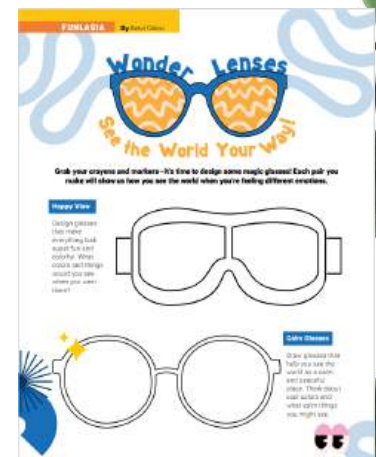
## 5. Funlasia (Pg 10)

- Try out diffraction glasses with the class and watch as light becomes scattered into rainbows.
- Host an emotion dress day! Allow each student to either recreate the sunny day outfit they drew in the magazine or dress the way they see a certain emotion. Have them describe what they think the emotion feels like and why they chose their clothing pieces.

## 7. World Folk Tales (Pg 12)

### Comprehension questions:

- "What is your favorite part of this story? What emotions do you think Ali is feeling? What emotions do you think Mr. Hassan is feeling?" (*Open answer*)



- "What is the reward Prophet Muhammad (PBUH) said a person earns for visiting a sick person?" (*"When a Muslim visits a sick Muslim at dawn, seventy thousand angels make du'a of forgiveness for him till dusk. If he visits him in the evening, seventy thousand Angels make du'a of forgiveness for him till the morning, and he will be granted a garden in Jannah."* (Tirmidhi))

### 8. Diary of Layla (Pg 22)

#### Activities:

- Make a book nook in the classroom that each student can personalize in a small way.
  - Read Atlasia together and create video book reviews of each section this month just like Layla!
- Challenge your students to sit with an elder, listen to their stories, and write them down as if chapters of a storybook.
- Create bird feeders with recycled toilet paper rolls, peanut butter, and bird feed.



### 9. ZOOM (Pg. 31)

#### Comprehension questions:

- "What are three important impacts that tiny animals have?" (*Survival skills, ecosystem roles, scientific interest*)
- "What are some amazing adaptations that tiny animals have?" (*Camouflage, resilience, efficiency*)
- "If tiny creatures held their own Olympic Games, what sports would they play?" (*Open answer*)

#### Activity:

- Design at least three sports events based on the creatures' natural abilities. Describe how each event is played and which creatures might excel.





- Pretend you're an interviewer and you have the chance to interview a tiny creature. What questions would you ask? Write both the questions and the creatures' answers.
  - "What might you learn from them about their life and the natural world?" (*Open answer*)

**10. Stories of the Prophets (Pg 36)**

Comprehension questions:

- "Which Prophet was sent to Thamud and which miracle was sent with him?" (*Prophet Salih, he was sent with a camel that produced a lot of milk and that needed a lot of water*)
- "What happened to this camel and what was the result?" (*The people hurt the camel even though they were warned not to, and a really big earthquake hit their town*)

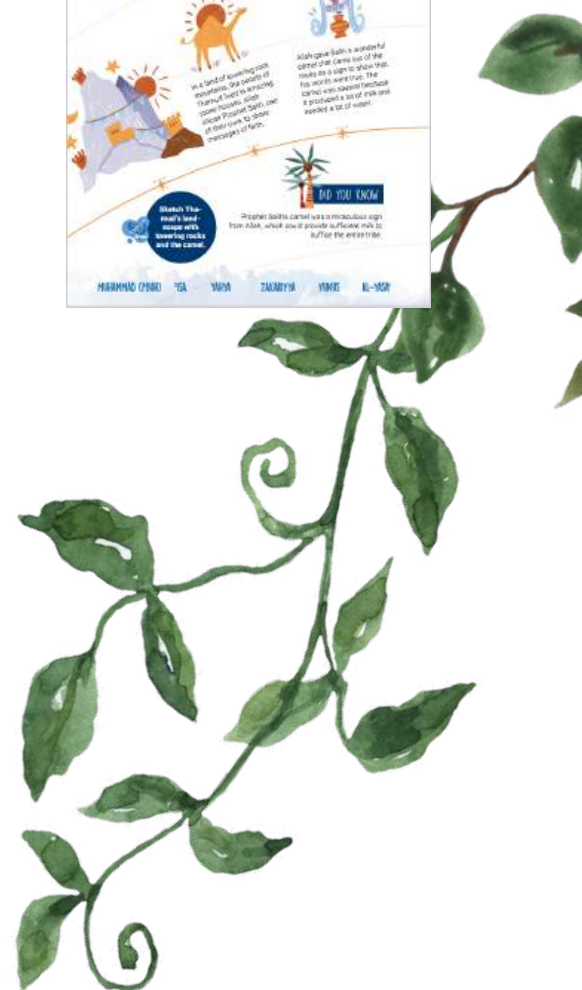
Activity:

- Have students ideate and write out their own examples or stories with the same lesson as a theme.
- Sketch Thamud's landscape with towering rocks and the camel.

**11. Tech High 5 (Pg 38)**

Comprehension Questions:

- "How do solar-powered backpacks help us?" (*They allow you to charge your phone or tablet while you play outside - perfect for adventures and reducing electricity usage.*)
- "How do biodegradable phone cases differ from plastic cases?" (*Made from plant-based materials, these cases break down over time when you're done with them, unlike plastic cases that can pollute the environment.*)
- "Which of these tech gadgets would you use in your daily life and how could it help you and the earth?" (*Open answer*)



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