

# GUARDIANS OF THE VANISHING

## TEACHER GUIDE



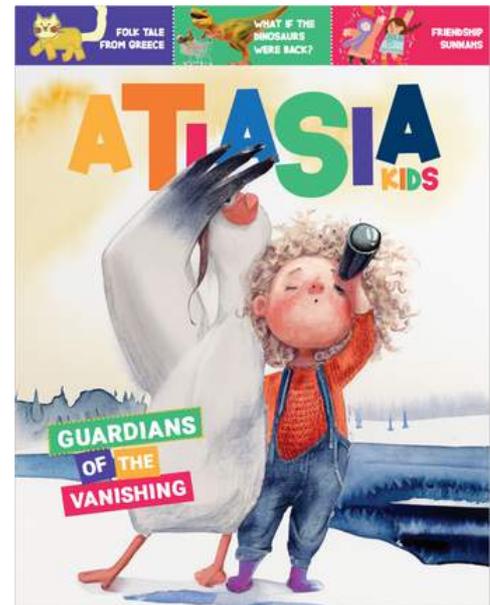
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
BismillahiRahmanirRahim

### 1. Set the Tone and Intention

- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

### 2. Preview the Issue

- Cover: Ask your students: What do you think the issue is about? What do you know about the various topics listed at the top? Describe the cover of the magazine.



**Look for Atlasia Toolbox cues throughout the issue!**



### 3. Weekly Calendar (Pg 6)

- Write down the days of the week on the classroom board! Each day has a fun activity you can incorporate to stimulate students.
- Write to Atlasian Corner and email to editor@atlasiakids.com.



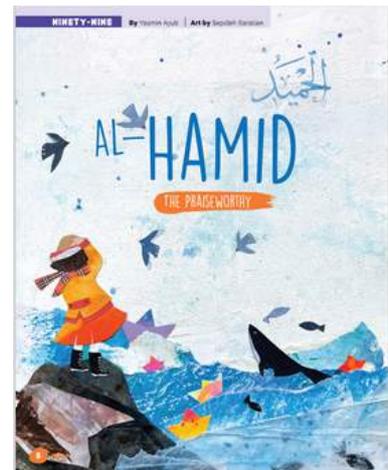
### 4. Ninety-Nine (Pg 8)

Comprehension questions:

- "What does Al-Hamid mean?" (*The Praiseworthy*)

Activities:

- Collect recycled jars, and scrap pieces of paper.
  - Split the class into a few teams, each with their own jar with their names on the outside.
  - Throughout the week, have students write down things they're grateful for and place it in the jar.
  - Whichever group of students has the most quantity and quality of gratitude notes placed in the jar by the end of the week wins an honored position for the following week!



### 5. Donkey Dan (Pg 10)

Comprehension questions:

- "What is Fujiwara Taturō's career?" (*He designs and washes denim jeans for Yanuk*)
- "Who is Yanuk?" (*A cool jeans brand*)
- "Where does denim's uniqueness come from?" (*Denim's uniqueness comes from its mostly cotton composition, woven in a special way to make it durable.*)

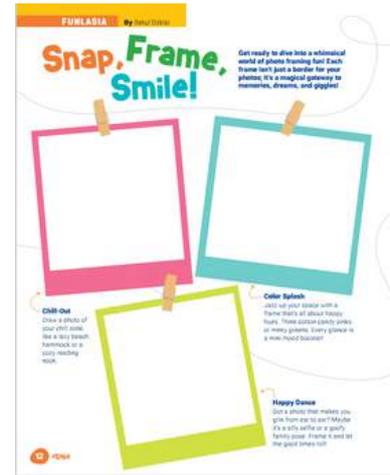


**Activity:**

- Take your favorite art supplies (anything can be art supplies: leaves, glue, fabric, etc) and create or draw a wearable item (clothing, shoes, accessories) that solves a problem in the community.

**6. Funlasia (Pg 12)**

- Have each student bring their favorite picture to class and hang it up around the classroom. It can be of them, of family, or just a beautiful picture they took! If they don't have any pictures to bring, help them take a picture.



**7. World Folk Tales (Pg 16)**

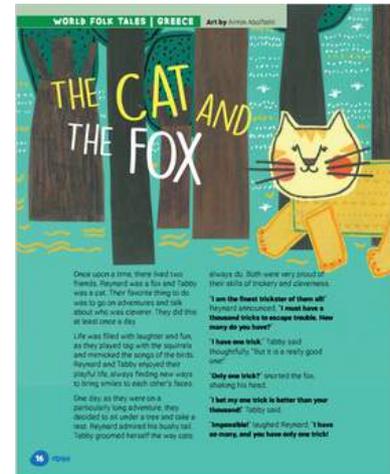
Pre-reading questions:

- "What do you think wittiness is?"



Comprehension questions:

- "What words do you not recognize from the passage? What do you think they mean?"
- "What do you think a lesson from this story could be?" (*It is better to have one very wise and simple plan than many confusing ones*)



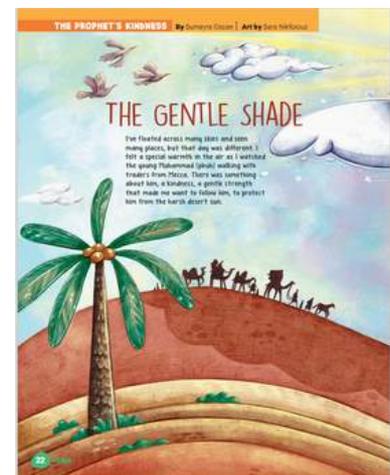
**Activity:**

- Write a small summary of the story
  - Create individual or class stories that have a similar moral.

**8. The Prophet's Kindness (Pg 22)**

Comprehension questions:

- "What do you think made the cloud want to cover the Prophet Muhammad (PBUH)?" (*Admiration of his kindness and gentle strength, desire to protect him from the harsh desert sun*)



## 9. Diary of Layla (Pg 24)

### Pre-reading Questions:

- “What’s a time you noticed someone in need? Did you make an out-of-this-world-kindness-plan?”

### Comprehension Questions:

- “Whose water clock did Layla try to model?” (Al-Jazari)

### Activity:

- Research influential scientists and inventors in the Islamic world, including al-Jazari!



## 10. ZOOM (Pg. 28)

### Comprehension Questions:

- “What is a unique trait each of the animals listed in this department have?” (*Tigers have unique patterns that Allah (SWT) gave them to blend into the forest, Gorillas are super strong, Elephants have memories that are like superpowered computers, Pangolins look like mini tanks, and they're the bug-busting heroes, Turtles keep our seas sparkling clean, Snow leopards are painted with spots perfect for hide-and-seek, Albatrosses have wings that can glide for miles, Gibbons swing and sing their beautiful songs, Saolas are perfectly hidden in the jungles, Monarch butterflies are like tiny pilots, fluttering on some of the longest flights, Red Pandas have super-cute faces and a love for bamboo snacks, Bees have a big job pollinating flowers and making honey*)

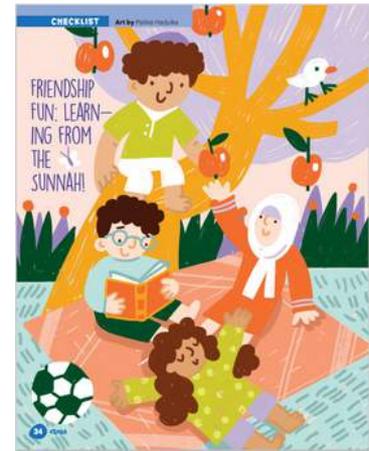
### Activity:

- Brainstorm ways we can each do our best to save endangered animals.
- Visit your local zoo and learn about all the different animals in the world.
- Check out the attached page for resources



## 11. Checklist (Pg 34)

- Encourage group games and crafts
  - This includes: placing students in various groups and having them find things they have in common with each other, building a project together, making dua for each other, etc.
  - Have students point out what Prophetic character they're exemplifying during these games and what they could do better like Rasulullah (SAW)



## 12. What If? (Pg 36)

### Comprehension Questions:

- "Which animal is like the dinosaur's younger cousin?" (*Birds*)
- "If dinosaurs came back, they would need \_\_\_\_\_" (*massive parks for their homes, with super-tall fences to keep everyone safe*)



## 13. Atlas (Pg 40)

- Discuss Greenland:
  - "What kinds of environments does Argentina have that are mentioned in Atlas?" (*wetlands, mountains, rainforests, glaciers, grasslands*)
  - "Do you think you'd enjoy Argentina's culture including their food, sports, and nature?" (*Open answer*)



# ENDANGERED ANIMALS RESOURCES

## Student Activities:

<https://kids.nationalgeographic.com/nature/kids-vs-plastic/article/10-tips-to-reduce-your-plastic-use>

<https://www.nationalgeographic.com/pdf/kids/photos/articles/Nature/H-P/KidsVsPlastic/plastic-free-party.pdf>

<https://kids.nationalgeographic.com/pages/article/lunch-bag-1>

## Worksheets:

<https://drive.google.com/file/d/13eM2xfxeRR1tRUKN81c6CZ-y8e2GuXoP/view?usp=sharing>

## Watch animal web cameras from various institutions:

<https://nationalzoo.si.edu/webcams>

<https://www.montereybayaquarium.org/animals/live-cams>

## Classroom Changes:

<https://www.weareteachers.com/reduce-classroom-carbon-footprint/>

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SHOW US HOW YOU READ, CRAFT AND HAVE FUN!

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**Have suggestions for our teacher guide?**

**Email: [atlasia@atlasiakids.com](mailto:atlasia@atlasiakids.com)**

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