

# THE SCIENCE OF *filmmaking* TEACHER GUIDE

Visit our @atlasiakids Youtube  
Channel for our animated storytimes!

Bismillah

بِسْمِ اللَّهِ

Rahmanir

الرَّحْمَنِ

Rahim

الرَّحِيمِ

## 1. Set the Tone and Intention (1 min)

- Begin with Bismillah.
- Remind students that knowledge is from Allah and to know Allah better.

## 2. Preview the Issue (10 mins)

- Cover: Ask your students what they think the issue is about - let their curiosity fly! Ask them what they know about the various topics listed at the top and have them all respond verbally. Make sure to get the quiet ones involved too.

### Pre-reading Questions:

- "What do you know about filmmaking?"
- "Where is Japan?"
- "What do you think makes someone a good listener?"

### Key Vocabulary:

- Green Screen
- Persistence of Vision
- Art of Foley



Look for Atlasia Toolbox cues throughout the issue!



### 3. Weekly Calendar (Pg 6 - 5 min per day)

- Write down the days of the week on the classroom board! Each day has a fun activity you can incorporate to stimulate students.
- Write to Atlasian Corner and email to [editor@atlasiakids.com](mailto:editor@atlasiakids.com)



### 4. Ninety-Nine (Pg 8 - 15 mins)

#### Comprehension questions:

- "What does Al-Raqib mean?" (*Correction: Not the Nourisher, Should be **The Watchful***)
- "What are some actions that can feel hard?" (*Open answer*)
- "How does knowing that Allah is watching help us to do hard things?" (*We're able to do more good actions knowing we're making Him pleased with ourselves. We should always strive to do good with a sincere heart. These actions seem small, but to Allah, they are dear.*)



### 5. Interview (Pg 10 - 15 mins)

#### Pre-Reading Questions:

- "Have you ever wanted to be an actor, filmmaker, or writer?" (*Open Answer*)

#### Comprehension Questions:

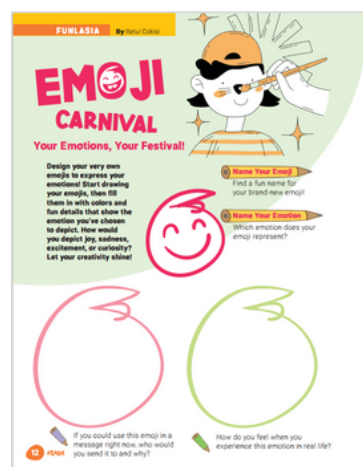
- "What qualities do you think Asil and other filmmakers need to have to be great at what they do?" (*Creativity, imagination, writing skills, storytelling skills, ability to understand other people*)



## 6. Funlasia (Pg 12 - 30 mins)

### Activity:

- Throw an emoji festival! Play games that teach students about emotions!
  - Set up stations of different emotions around the room, each with its color. Tell an Atlasian story and ask students to go to the station where the story made them feel! Bonus points if the students can explain or write down why they felt that way.
  - Spend time filling out the Emoji Carnival. Then, have students present their favorite emoji that they came up with and its explanation.



## 7. World Folk Tales (Pg 16 - 10 mins)

### Pre-reading questions:

- "What does teamwork mean to you?" (*Open answer*)
- "How do you be a fantastic teammate?" (*Contribute to the group, encourage each other, and do your piece to make sure the task goes well!*)



### Comprehension questions:

- "What do you think the lesson from this story is?" (*It takes bravery and kindness to overcome bad things, but a great team will always make the journey easier and more fun!*)

## 8. The Prophet's Kindness to Animals (Pg 22 - 10 mins)

### Activity:

- Create a reward system for doing different sunnah! (*This should include keeping nails trimmed on Thursday nights, to make sure we're not poking any animals - even if we don't milk cows!*)



## 8. Diary of Layla (Pg 24 - 20 min)

### Activities:

- Read or Listen to Layla's diary!

### Comprehension Questions:

- "How do you feel about the new school year?" (*Open Answer*)
- "What's the best part of the new year? The most scary?" (*Open Answer: e.g.: making new friends, having new teachers, etc.*)
- "What is your first reaction when you feel irritated? What do you say and do?" (*Open Answer*)
- "What do you think Layla did right when she felt upset? What could she have done instead of yelling or running away when she felt upset?"
  - (*In the third entry, she talked to her mom about it and expressed how she felt. In the second entry, she could've practiced taking deep breaths first when she started feeling annoyed. Then, she could've thought about how Sami was feeling and kindly been compassionate.*)



## 10. ZOOM (Pg 28 - 20 mins)

### Activity:

- Create your own films using the included planning pages!

### Comprehension Questions

- "What are some of the techniques and tools that filmmakers use?" (*Green screens, different lenses, persistence of vision, art of foley, and science of animation*)
- "Why do filmmakers use green for their backgrounds?" (*Green isn't often worn by actors and is different from skin tones. This makes it easier for computer software to replace the green with a new background, like a distant galaxy!*)



## 11. Checklist (Pg 34 - 15 min)

- Act out the *attached conversation template*, and have students practice being empathetic and using kind words!

## 13. What If? (Pg 36 - 10 min)

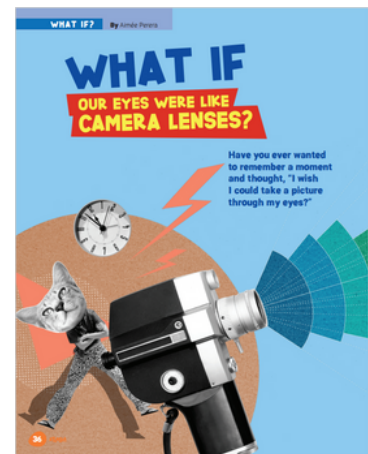
### Comprehension Questions:

- "A camera's lens can be compared to a part of the eye called the \_\_\_\_\_?" (*Retina*)
- "Unlike a camera, which needs different lenses for different types of shots, our eyes have been created by Allah to do what actions automatically?" (*Automatically adjust to light, focus on objects near and far, instantly capture moments in 3D, and can process more colors and shades than any camera.*)

## 14. Atlas (Pg 40 - 15 mins)

### Activity:

- Create Atlas pages of your own! Have each student create their own Atlas page of different countries, including drawings and different sections just like in Atlasia!



## CONVERSATION TEMPLATE

**Person 1:** My name is \_\_\_\_ (insert Person 1's name) \_\_\_\_\_. What's yours?

**Person 2:** Walaikum Salaam, I'm \_\_\_\_ (insert Person 2's name) \_\_\_\_\_. I'm a bit nervous because I don't know anyone. Who do you know here?

**Person 1:** I totally get that you're nervous, I get nervous too sometimes. Everyone here is so nice Alhamdulillah, I'll introduce you to everyone I know! What's your favorite subject?

**Person 2:** My favorite subject is \_\_\_\_ (insert your favorite subject) \_\_\_\_ because it makes me feel \_\_\_\_ (insert an emotion you feel) \_\_\_\_\_. What's yours?

**Person 1:** I love that you feel \_\_\_\_ (insert the emotion that Person 2 mentioned) \_\_\_\_ when you're doing that. My favorite subject is \_\_\_\_ (insert your favorite subject) \_\_\_\_ because it makes me feel \_\_\_\_ (insert an emotion you feel) \_\_\_\_.

**Person 2:** That's so cool! Oh looks like the teacher is coming, let's talk more after class!

## EXAMPLE CONVERSATION STARTERS

- If you could have any animal for a pet, what would you choose?
- When is your birthday?
- What's your favorite book?
- Have you memorized any Quran?
- What's your favorite thing to do on the weekend?
- Do you collect anything?
- Your presentation in class was awesome. When did you learn that?
- What's the nicest thing someone has done for you?

## EXAMPLE RESPONSES

- Super cool!
- I understand what you mean.
- You're so talented, can you teach me how to do that?
- You look like you're having fun, can I join in?
- I have a hard time with that too, it's okay!
- I also feel like that sometimes.

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and have fun.

Let your fellow Atlasians see  
your creativity in action!

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