

SUMMER FUN

TEACHER GUIDE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



1. Set the Tone and Intention (1 min)

- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

2. Preview the Issue (10 mins)

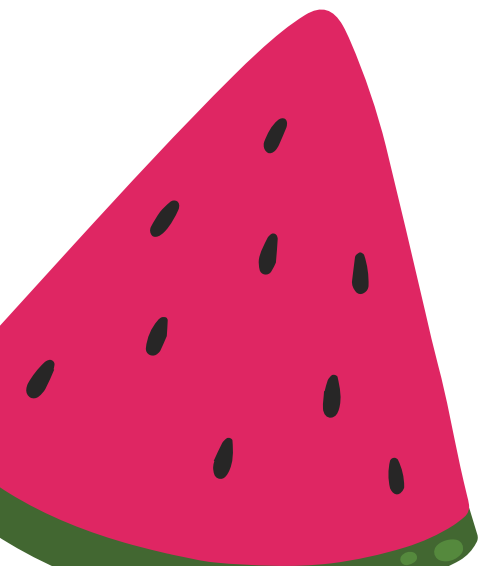
- Cover: Ask your students what they think the issue is about - let their curiosity fly! Ask them what they know about the various topics listed at the top and have them all respond verbally. Make sure to get the quiet ones involved too.

Pre-reading Activity:

- Ask: "What do you know about Korea?"
- Review: "What does Sunnah mean?" (*traditions and practices of Rasulullah (SAW)*)
- Collect and decorate journals for summer journaling!



Look for Atlasia Toolbox cues throughout the issue!



3. Weekly Calendar (Pg 6 - 5 min per day)

- Write down the days of the week on the classroom board! Each day has a fun activity you can incorporate to stimulate students.
- Write to Atlasian Corner and email to editor@atlasiakids.com



4. Ninety-Nine (Pg 8 - 15 mins)

Comprehension questions:

- "What does Al-Kabir mean?" (*The Greatest*)
- "What is the purpose of the athan?" (*To call us to prayer*)

Activity:

- Review and Memorize the athan and its meaning!

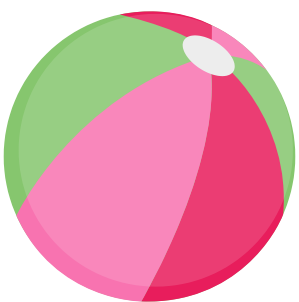
5. Interview (Pg 10 - 10 mins)

Activity:

- Have students create questions or pick a similar question from Donkey Dan and try and interview a partner!
- Remind students that learning about other people's thoughts expands our curiosity and can build amazing friendships.

Questions:

- What's your favorite kind of book to read? Where do you like to read the most? How do you stay motivated when things get tough? Have you ever considered moving to a farm?



6. Funlasia (Pg 12 - 20 mins)

Activities:

- Write the story! Have each student write a couple of pages of the story that they've outlined each day until they're finished. Put a limit on pages to help.
- Print the pages and create a real book.

7. World Folk Tales (Pg 16 - 20 mins)

Pre-reading questions:

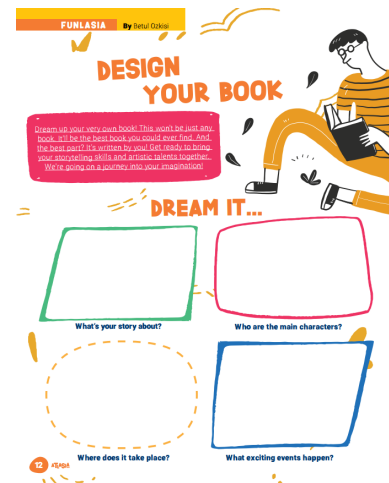
- "What does wealth mean to you?" (*Open answer*)
- "What have you heard about how wealth changes your life?" (*Open answer*)

Comprehension questions:

- "What do you think the lesson from this story is?" (*Wealth is not what you have, but it is what you MAKE of what you own and how you use it to make life better. This keeps yourself and others content and grateful to Allah.*)

Activities:

- Provide students with an "allowance" of pretend money each week.
 - Give them each the opportunity to: spend the allowance on individual prizes, add to the class "pool" of money for a larger class prize, add to their personal "wallet", or buy a can of food to donate to charity.
 - For every dollar saved in their personal wallet at the end of the month, give a dollar extra to add to it.
- *This is a reminder that each student has control over how they use their money. How they choose to use their wealth - to help the community, help their classmates, or help themselves succeed - shows that wealth is what you make of it, not how much you have.*



8. Diary of Layla (Pg 22 - 10 min)

Activities:

- Read or Listen to Layla's diary!
- Go on a nature walk and fill out the nature walk page.

Comprehension questions:

- "What does tafakkur mean?" (*the practice of taking in all the sights and sounds around you with deep concentration*)

9. Extra FUN!

- Take full advantage of long summer days and fill it with origami, fun *Would You Rather* questions, and silly *Did You Knows*.

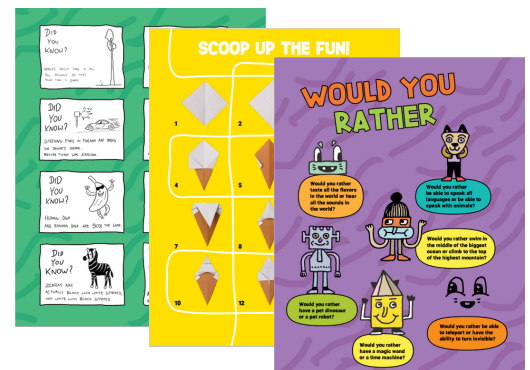
10. ZOOM (Pg 36 - 15 mins)

Activity:

- Create, decorate, and have fun with your summer journal!
- Pick a specific time to do the entries each day and try and be consistent.

11. Checklist (Pg 40 - 15 min)

- Practice making intentions before doing any task - big or small!



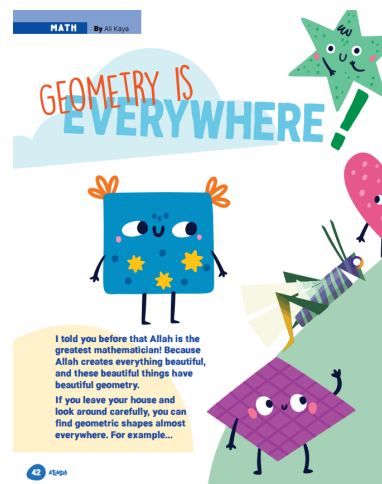
12. Math (Pg 42 - 15 min)

Comprehension Questions:

- "What are some examples of geometric shapes we can notice in nature?" (Moon - circle, Rainbows - semi-circle, Tree rings - concentric circles, Pine trees - isosceles triangle, Honeycombs - hexagons)

Activity:

- Use the attached worksheet to name different geometric shapes!



13. What If? (Pg 44 - 10 min)

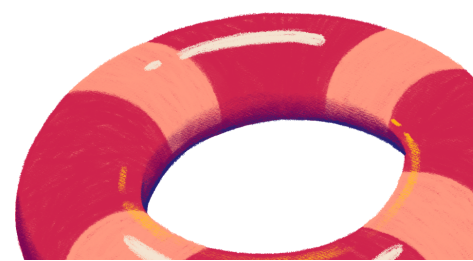
Activity:

- Create diagrams of the solar system and how the earth turns!
- Research and create projects on all the verses in the Quran that mention the solar system and Earth's blessings.

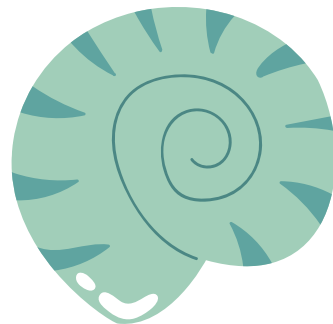
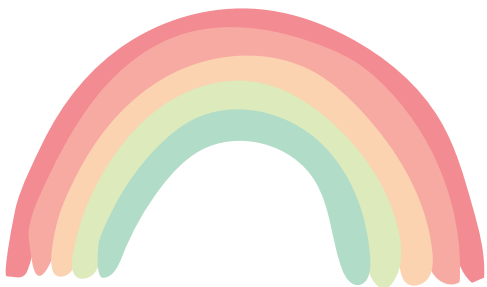
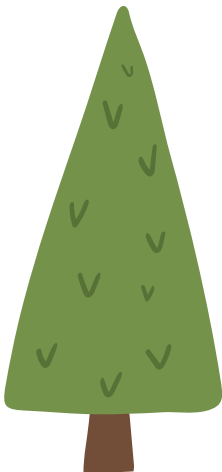
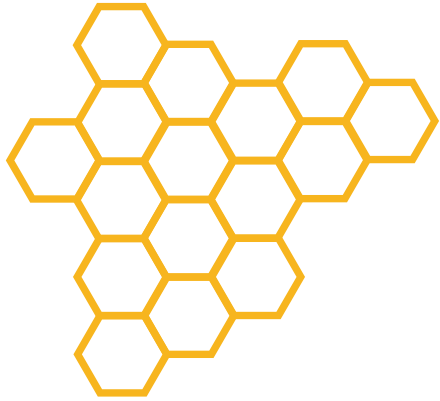


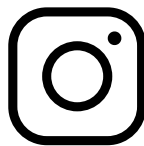
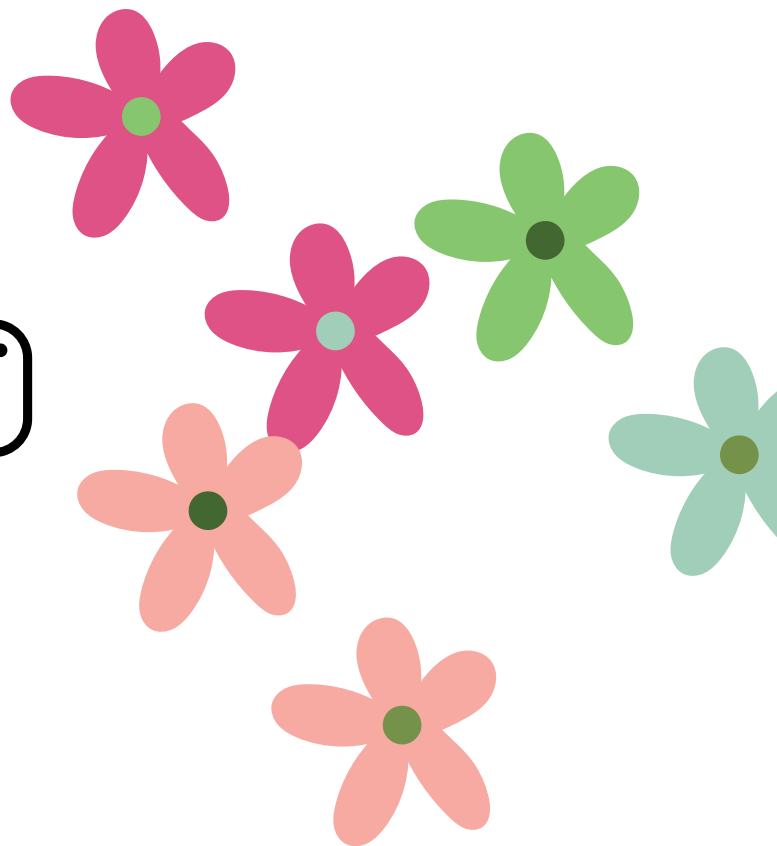
14. Atlas (Pg 48 - 10 mins)

- Popcorn Read
- Discuss Canada:
 - "What does Canada's economy depend on?" (*Natural resources, manufacturing, and services*)
 - "What food is Canada the world's leading producer of?" (*Maple Syrup*)
 - "What wildlife is Canada known for?" (*Grizzly bears, moose, beavers, the iconic Canadian goose, and the caribou migration*)



NAME THE SHAPE!



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