

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

THE BIGGEST ANIMALS ON EARTH

TEACHER GUIDE

1. Set the Tone and Purpose (1 min)

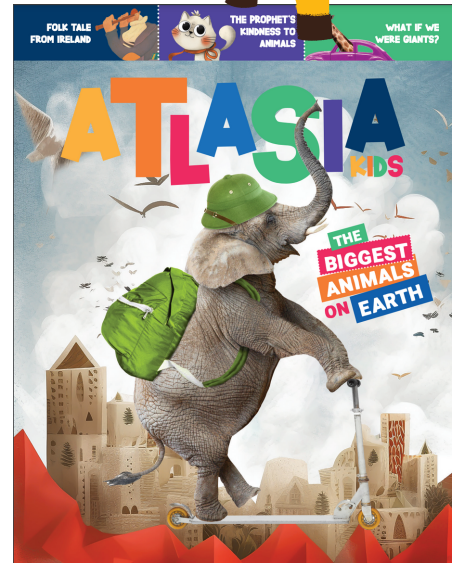
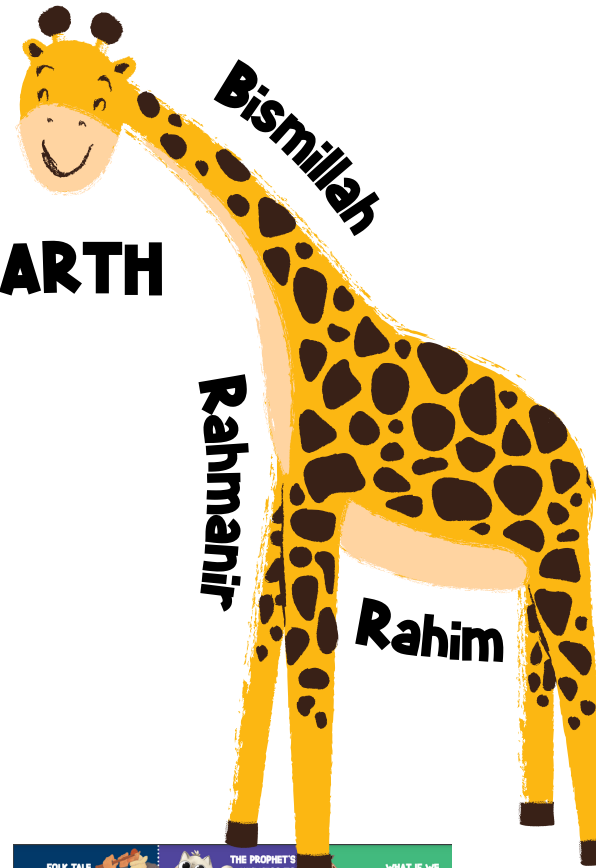
- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

2. Preview the Issue (10 mins)

- Cover: Ask your students what they think the issue is about - let their curiosity fly! Ask them what they know about the various topics listed at the top and have them all respond verbally. Make sure to get the quiet ones involved too.

Pre-reading Activity:

- Ask students to write down answer on a slip of paper: "What's the biggest animal you can think of?"
- Have fun and play charades with the animals that your students choose!
- (Remind students that Allah is the Highest one and bigger than anything we can imagine. Link this to Ninety-Nine later in the issue!)



Look for Atlasia Toolbox cues throughout the issue!



3. Weekly Calendar (Pg 6 - 5 min per day)

- Write down the days of the week on the classroom board!
- Key June Days:
 - June 4 - Learn about the Environment
 - June 8 - Learn all the oceans on the map
 - June 13 - Learn about albinism
 - June 14 - Draw/Paint national flags
 - June 15 - Make a DIY pinwheel
 - June 18 - Write a poem for dad
 - June 20 - Set goals as a class on how to self improve
 - June 29 - Eid Mubarak!
 - June 30 - Give sadaqah!
- Write to Atlasian Corner and email to editor@atlasiakids.com



4. Ninety-Nine (Pg 8 - 15 mins)

Comprehension questions:

- "What does Al-Aliyy mean?" (*the Highest One*)
- "Why is salah a gift for us?" (*Gives us pause in a chaotic day, shows we are in need of Allah, keeps us humble before the Highest One, eases our worries, we can ask for anything we desire*)

Activity:

- Review the steps of salah as a class!
- Play the Atlasia version of "Simon Says", or "Atlasia Says" with the steps of Salah as the commands. Every few turns, remove the phrase "Atlasia Says" and if a student still follows the command, they sit out of the game!
 - E.g. - "Atlasia Says, make rukuh" "Atlasia Says, say the duah we make during rukuh (*Subhana rabbi al Adtheem*)" "Make Sujood" "Make tashahhud"



6. Funlasia (Pg 10 - 10 mins)

Activities:

- Photocopy your frames and make a class vision board! Have each student choose their favorite frame and cut them all out to create a positive artwork to see on your class walls.



7. World Folk Tales (Pg 14 - 20 mins)

Pre-reading questions:

- "What is inclusivity and being welcome?"
(providing equal access to resources for people who might otherwise be excluded)

Comprehension questions:

- "What do you think the lesson from this story is?" (Open answer)



Activities:

- Print out included "Sea of Strengths", alongside the strengths cards. Each student can write strengths that they admire on the blank cards. Then, have each student give the person next to them a strength card that they think describes them. Continue to do this with different pairs of students until everyone has a few strengths.
- *This is a reminder that each person has a special place in the classroom, and their strengths are built to help everyone be efficient, not take away from each other. Just like Pumpkin learned in the story.*



8. . The Prophet's Kindness to Animals (Pg 20 - 10 mins)

- Popcorn Read.
- Review examples of things that are impure and pure (E.g. Impure: blood, dogs' saliva urine, etc. Pure: cats' saliva, water, oil)



9. Diary of Layla (Pg 22 - 10 min)

Activities:

- Read or Listen to Layla's diary!
- Learn about Albinism and relate it to the inclusivity discussed in the World Folk Tale.
- Discuss what you're looking forward to for Eid, or what you did.

10. ZOOM (Pg 26 - 15 mins)

Comprehension questions:

- "What's your favorite giant animal that you learned about?" (Open answer)
- "Each giant animal has its unique superpowers! Which superpower would you like to have?"

Activity:

- Draw your favorite giant animal and its superpower.
- Let's take care of our animal friends!
Organize a neighborhood cleanup to help save wildlife.

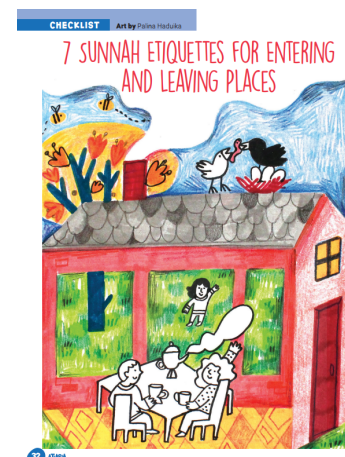
11. Checklist (Pg 32 - 15 min)

- Practice entering and leaving the classroom with this list.
- Memorize what "Assalamu Alaykum wa Rahmatul Allahi wa Barakatuh" means (*May the peace, mercy, and blessings of Allah be with you*)

12. Math (Pg 34 - 5 min)

Comprehension Questions:

- "List the different types of people who use math" (*Astronomers, pharmacists, meteorologists, computer scientists, bankers, architects*)
- (*continued on next page*)



- "Describe what would happen if we didn't have math!" (*We wouldn't be able to: go to space, cure patients, know when a thunderstorm was coming, use our phones, protect our money from bad people, and have beautiful homes*)

11. What If? (Pg 36 - 10 min)

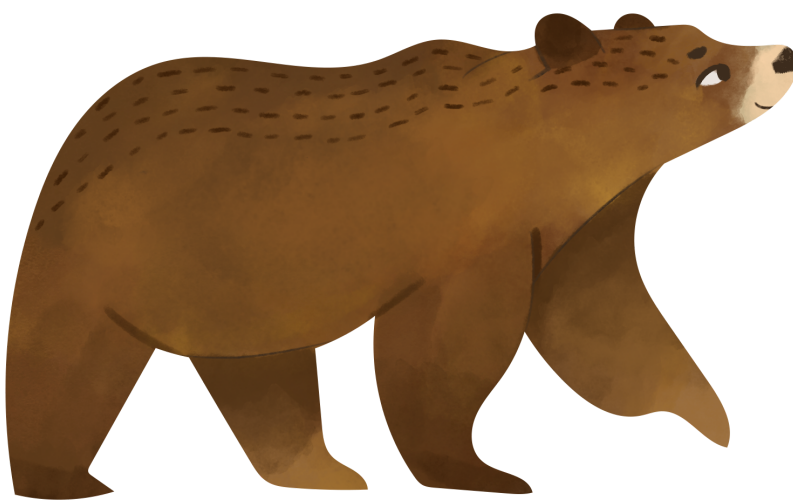
Comprehension question:

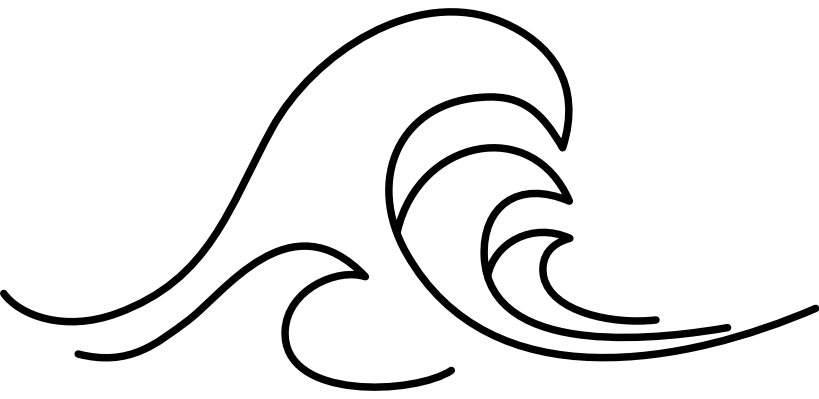
- "What does the "square-cube law" say?" (*Our weight would increase more than strength and we would need help to walk.*)



12. Atlas (Pg 40 - 10 mins)

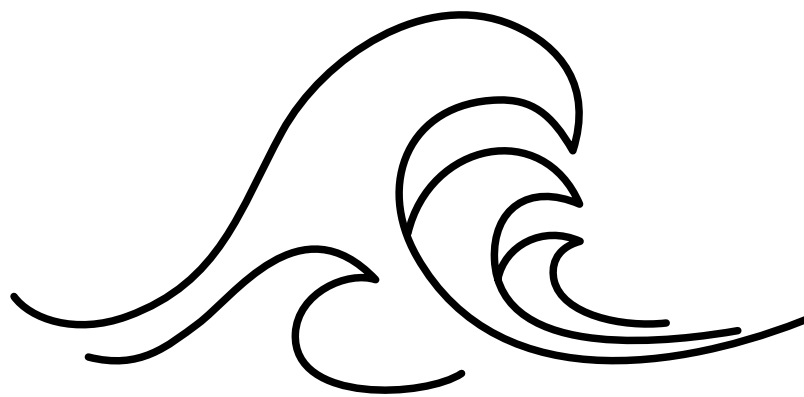
- Popcorn Read
- Discuss Tanzania:
 - "What are the official languages of Tanzania?" (*Kiswahili or Swahili, English*)
 - "What is Africa's tallest mountain?" (*Mount Kilimanjaro*)





Sea Of Strengths

This card goes to each student in the class for other students to fill with strength cards on next page. Each student now has a card filled with their personal strengths!
It's a game of compliments!



Your strength is...

KINDNESS

Your strength is...

OPTIMISM

Your strength is...

GENEROSITY

Your strength is...

HUMOR

Your strength is...

FILL IN THE STRENGTH

Your strength is...

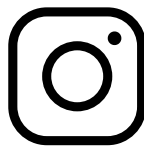
FILL IN THE STRENGTH

Your strength is...

FILL IN THE STRENGTH

Your strength is...

FILL IN THE STRENGTH

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