

GRANDPARENTS ARE SUPERHEROES IN DISGUISE

TEACHER GUIDE

HOW TO USE THIS GUIDE:

GO THROUGH THE MAGAZINE AND GUIDE. CHECK OFF ACTIVITIES AND QUESTIONS THAT ARE FEASIBLE FOR YOU! YOU DON'T HAVE TO DO EVERY ACTIVITY OR QUESTION. TAKE WHAT IS PRIORITY FOR YOUR STUDENTS.

1. Set the Tone and Purpose (1 min)

- <u>Begin with Bismillah.</u>
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

2. Preview the Issue (10 mins)

- *Cover:* Ask your students what they think the issue is about let their curiosity fly!
 - Ask them what they know about the various topics listed at the top and have them all respond verbally. Make sure to get the quiet ones involved too.

Pre-reading questions:

- "Where is Nigeria?" (West Africa)
- "What do you make dua for?" (*Open answer*)

Discuss new sections:

- Funlasia
- Interviews





Bismillahir Rahmanir Rahim





Look for Atlasia Toolbox cues throughout the issue!





3. Weekly Calendar (Pg 6 - 5 min per day)

- Write down the days of the week on the classroom board!
- Key May Days:
 - o May 2 Learn about Asthma
 - May 5 Create your own rocket or spaceship with recycled materials.
 - May 7 Share your favorite jokes!
 - May 14 Make cards, poems, etc. for Mothers' Day
 - May 18 Go on a field trip to a museum
 - May 19 Learn about endangered animals and why they need our help
 - May 20 Create a class garden
 - May 21 Throw a tea-tasting party
 - May 23 Create turtle-themed crafts or draw pictures
 - May 25 Write journal entries in notebooks about Spring
 - May 26 Hold a charity drive
 - May 31 Create otter-themed crafts or draw pictures
- Write to Atlasian Corner and <u>email to</u> <u>editor@atlasiakids.com</u>

4. Ninety-Nine (Pg 8 - 10 mins)

Comprehension questions:

• "What does Al-Khabir mean?" (the All-Aware)

Activities:

- Play "Find someone who..." (game board attached)
- After playtime, use this to explain that we aren't always aware of other people.
- It's our duty to be understanding and to learn about others, but at the end of the day, Allah is the only one who knows everything about us and others!







5. Interview (Pg 10 - 10 mins)

Activity:

Try drawing portraits of each other with eyes closed

Questions:

Do you enjoy drawing? What hobbies do you enjoy?

6. Funlasia (Pg 12 - 20 mins)

Activities:

- Color in emotion jars, then let each student choose a prompt from the side of the page.
- Present **mini-presentations** of the prompts and their jars to each other or the class!
- According to some research, just expressing our emotions can help alleviate those very feelings. This is great for Social Emotional Learning!

7. World Folk Tales (Pg 16 - 15 mins)

Pre-reading questions:

- "What is jealousy? What is courage?" (feeling resentment of someone's achievements perceived advantages; the ability to do something that frightens one)
- "How can we overcome jealousy? How do we be courageous?" (Open answer)

Comprehension questions:

- "How did Chika overcome jealousy?" (*He focused on his own strengths Allah gave him*)
- "Do you think Chika is courageous?" (Open answer)

Activities:

- Have each student note down what talents and skills they think they have.
- Next, note down how they plan to use those talents to help humanity!









8. The Prophet's Kindness to Animals (Pg 22 - 10 mins)

- Popcorn Read.
- <u>Review</u> the story of the cave during Hijrah and its lessons.
 - o (included in April teacher's guide)

9. Diary of Layla (Pg 24 - 10 min)

Teacher Prep:

Collect recycled materials to make bird feeders

Activities:

- Make DIY bird feeders as a class like Andrew
- Organize a bicycle/exercise competition.
 - Have students write down their time spent being active (bonus points if it's on a bike for National Bicycle Month!) and reward the highest winner

10. ZOOM (Pg 30 - 5 mins)

Activities:

 Do you have a special memory with your grandparents? Maybe it was a trip you took together, a funny moment, or a meaningful conversation that you'll never forget. We'd love to hear about it!

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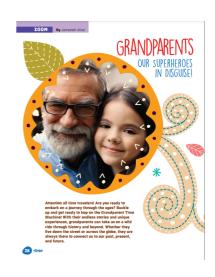
- Make dua as a class for all grandparents!
- Provide your students with questions they can ask their grandparents to **spark**

conversations:

- What was your house like as a child?
- What was your favorite subject or teacher in school?
- What is the most important lesson that your parents taught you?
- Where have you traveled?
- What dua do you make the most often?
- What do you wish for the most for lannah?









11. Checklist (Pg 32 - 15 min)

- <u>Practice</u> making dua every morning in class to start the day
- <u>Discuss and memorize</u> important types of duas:
 - Allahuma inee asaluka Jannah (Ya Allah, enter me into Jannah)
 - Rabana aatina fid dunya hasanah wa fil aakhirati hasanah wa qinah athaban nar ("Our Lord, give us in this world [that which is] good and in the Hereafter [that which is] good and protect us from the punishment of the Fire.")
 - Rabbir hamhuma qama rabayani saghira (My Lord, have mercy upon [my parents] as they brought me up [when I was] small.)



Comprehension question:

• "What are some consequences of not having mountains?" (loss of trees and plants, weather disasters, erosion, destruction of cities)

13. Backpack (Pg 40 - 5 mins)

- <u>Popcorn Read</u>
- <u>Discuss</u> where everyone thinks Backpack is:
 - "What do you know about this country?
 What is your favorite thing about it?"
 (Open answer)
 - "Can you guess the name of this country?" (*India*)









FIND SOMEONE WHO

Find a classmate who fits the description and write their name in the box. Try and find BINGO or a blackout!

Is from a different country than you	Likes to read	Loves to bicycle	Their favorite color is orange
Ramadan is their favorite month	Wants to be an artist when they grow up	Has made a DIY birdfeeder	Enjoys nature
Has 2 or more cats	Lives with their grandparents	Enjoys nature	Smiles all the time (because it's sunnah!)
Has memorized some Quran	Math is their favorite subject	ls an introvert	Loves to cook and bake





Want to submit something to the magazine?

Email: editor@atlasiakids.com

Have suggestions for our teacher guide?

Email: atlasia@atlasiakids.com

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