

THOSE WHO WORK WHILE WE SLEEP

TEACHER GUIDE

Key Teacher Updates:

The PBUH and Name-Place-Animal-Thing sections will be replaced in the next issue!

1. Set the Tone and Purpose (1 min)

- Begin with Bismillah.
- Remind students that knowledge is from Allah and for the purpose of knowing Allah better.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
Bismillahir Rahmanir Rahim

2. Preview the Issue (10 mins)

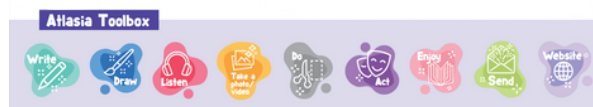
- Cover: Ask your students what they think the issue is about - let their curiosity fly! Ask them what they know about the various topics listed at the top and have them all respond verbally. Make sure to get the quiet ones involved too.

Pre-reading questions:

- "Where is Turkmenistan?" (*Between Europe and India*)
- "What and who do you think work while we sleep?" (*Open answer*)
- Go through key vocabulary:
 - "Labbayk Allahumma Labbayk"
 - Mausoleum
 - Seven Wonders of the World
 - Climate Change
 - Tahajjud or Qiyam-ul-Layl
 - Poverty
 - Mindful eating or eating in moderation



Look for Atlasia Toolbox cues throughout the issue!



3. Weekly Calendar (Pg 8 - 2 min)

- Write down the days of the week on the classroom board!
- Write to Atlasian Corner and email to editor@atlasiakids.com.



4. Ninety-Nine (Pg 10 - 10 mins)

Comprehension questions:

- "What does Al-Rauf mean?" (*the Most Compassionate*)
- "Who did Prophet Muhammad (PBUH) show compassion to?" (*old women, children, animals, oppressed*)



5. Name-Place-Animal-Thing (Pg 12 - 10 mins)

Pre-reading question:

- "What's the best thing you've learned from the NPAT series?" (*Can you believe we got all the way until 'Z'?*)

Comprehension question:

- "Which two Prophets were Prophet Zechariah's family?" (*Isa (AS) and Yahya (AS)*)
- "What were the 4 holy books revealed to the Prophets by Allah?" (*Zabur, Torah, Injeel or Bible, Quran*)
- "Who were each of the 4 holy books revealed to, respectively?" (*Prophets: Dawud(AS), Musa(AS), Isa(AS), and Muhammad (SAW)*)
- "Zayd (RA) was the fourth person to become Muslim. Can you name the three people who accepted Islam before him?" (*Khadija (RA), Abu Bakr (RA), Ali ibn Talib (RA)*)



6. PBUH (Pg 14 - 10 mins)

Pre-reading questions:

- "What has been your favorite part of the Seerah to learn?" *(It's recommended to revise the Seerah every year; make sure to continue!)*

Comprehension questions:

- "What does 'Labbayk Allahuma Labbayk' mean?" *(Here I am Allah, Here I am)*
- "What two gifts did Prophet Muhammad leave for us?" *(Quran and Sunnah)*
- "What did Prophet Muhammad talk about in his Farewell Sermon?" *(How to achieve peace and happiness in society; respect and equality)*



7. World Folk Tales (Pg 18 - 15 mins)

Pre-reading questions:

- "What is greed?" *(intense and selfish desire for something - especially wealth, power, or food)*

Comprehension questions:

- "What are some ways Alibek could've been a better businessman?" *(He could've given Mirali his fair share; He could've acknowledged Mirali's hard work; He could've been less greedy; He could've been kinder)*
- "What do you think the moral of the story is?" *(Riches don't mean you're a good person - which is more important; Acknowledge your workers and be fair; Earn your wages fairly to be truly blessed)*
- Take a moment as a class to say "Alhamdulillah" for all your wealth.



8. The Prophet's Kindness to Animals (Pg 24 - 10 mins)

- Popcorn Read.
- Discuss the rest of the story of the cave during Hijrah and its lessons.
 - (continued on next page)**



- Prophet Muhammad (PBUH) and Abu Bakr were escaping the torture they endured being Muslims in Makkah. There was a bounty out for them, but Allah protected them with the use of pigeons and spiderwebs.
- Abu Bakr (RA) was afraid, but Prophet Muhammad (PBUH) said, "'O Abu Bakr! What do you think of two (persons) the third of whom is Allaah?'"
- Allah is the Protector of all things, birds and believers alike.

9. Diary of Layla (Pg 26 - 5 min)

Teacher Prep:

- Organize a mini fundraiser for Syria and Turkey, or think of ways to support the Muslim ummah as a class.

Activities:

- Complete the Atlasia Ramadan journals (check out our previous teacher guide!)
- Discuss what you're looking forward to for Eid, or what you did.



10. ZOOM (Pg 30 - 5 mins)

Comprehension questions:

- "What are 3 night-owls that you are grateful for?" (Open answer)

Activity: (10 optional mins)

- Create thank-you cards for the school janitors and cafeteria workers or any other night owls your kids may know!
- Remind your students of the significance and reward of Tahajjud (night prayer)! Encourage them to get up once every week, and allow them to compete in good.
 - *Create a healthy good deeds competition!*



11. Checklist (15 min)

- Discuss poverty, mindful eating, and eating in moderation (*people who lack the means to satisfy their basic needs, focusing on the present moment and the food you're eating so you don't waste*).
- Memorize the dua for contentment (*Raditu billahi rabban wa bil islami deenan wa bi Muhammadin salallahu alayhi wa salam- Oh Allah make me content with you as my Lord, Islam as my deen and Muhammad (PBUH) as my messenger*).
- Volunteer as a class, do a bake sale or help a local masjid.



12. What If? (10 mins)

Comprehension question:

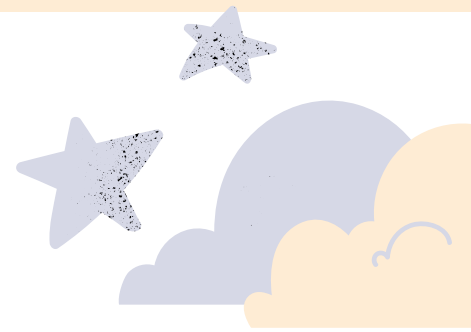
- "What feature in birds allows them to support their wings?" (*lightweight, hollow and strong bones*)



12. Backpack (5 mins)

- Popcorn Read
- Discuss where everyone thinks Backpack is:
 - "What do you know about this country? What is your favorite thing about it?" (*Open answer*)
 - "Can you guess the name of this country?" (*India*)





Want to submit something to the magazine?

Email: editor@atlasiakids.com

Have suggestions for our teacher guide?

Email: atlasia@atlasiakids.com

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